

St Michael's CE Junior School Coronavirus Catch Up Premium Funding Strategy Statement 2020-2021

Summary information					
School	St Michael's CE (Controlled) Junior School				
Academic Year	2020-21	Total Catch Up Funding	£28,240	Date of strategy	Sept 20
Total number of pupils	353			Date for next internal review of this strategy	Jan 21 Apr 21

Rationale	
Children and young people across the county have experienced unprecedented disruption to their education as a result of coronavirus. Those from the most vulnerable and disadvantaged backgrounds will be among the hardest hit. The aggregate impact of lost time in education will be substantial.	
Intended outcomes	Success criteria
Identified children will make accelerated progress in Reading, Writing and Maths and catch up following missed learning during lockdown.	Pupil Premium and Vulnerable pupils will make accelerated progress in line with their peers and will match the percentage of children who are not PP or Vulnerable achieving Age Related Expectations (ARE) in Reading, Writing and Maths.

Planned expenditure					
Targeted support					
Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review?
Short term intensive interventions from teachers and LSAs matched to the children's needs.	Identified children will make accelerated progress in Reading, Writing and Maths. Improve communication and language skills for identified pupils.	Evidence from the EEF indicates that small group and one to one interventions can be a powerful tool for supporting pupils. High-quality teaching should reduce the need for extra support, but it is likely that some pupils will require high quality, structured, targeted interventions to make progress.	<ul style="list-style-type: none"> • Regular monitoring with assessment before, after and during interventions. • Relevant case studies to be monitored termly to ensure interventions are being used effectively. • Support from SLT to ensure interventions are matched to need • Regular monitoring from SENCo and through Pupil Progress • Teachers to provide interventions for children to ensure catch up from lockdown and support for accelerated progress. 	DHT & SENDCO	Summer Term 2021

<p>Tutoring and focused work with teachers with whom children are familiar.</p>	<p>Identified children will make accelerated progress in Reading, Writing and Maths. Improve communication and language skills for pupils.</p>	<p>Evidence from the EEF indicates that tuition delivered by qualified teachers is likely to have the highest impact. Tutoring interventions have been shown to be particularly effective for pupils who are lower attaining in comparison to their cohorts and for those from disadvantaged backgrounds. As such, tutoring can be used as a targeted catch-up strategy for particular pupils.</p>	<ul style="list-style-type: none"> • Regular monitoring of case studies to ensure impact of pupil conferencing • SLT support for identified tutors • Book scrutinies to identify impact • DHT to implement and support teachers to implement strategy 	<p>DHT</p>	<p>Summer Term 2021</p>
Total budgeted cost					<p>£28240</p>

Review of Catch Up Funding and Impact

Spending will be reviewed termly by governors and SLT. Pupils' progress is monitored regularly throughout the year and actions are taken to improve progress if it is not at the expected rate.