



# St Michael's CE Junior School (Controlled)

## Collective Worship Policy

Creation Date	September 2016
Next Review Date	September 2019

“To worship is to quicken the conscience by the holiness of God, to feed the mind with the truth of God, to purge the imagination by the beauty of God, to open the heart to the love of God and to devote the will to the purpose of God”.

William Temple (1881-1894)

### Building Bridges; opening doors

### Our Christian Values

#### Whole School Values

- We are inclusive and believe in the importance of addressing the needs of each child holistically.
- We plan exciting, experiential learning which is innovative and adaptive to changing contexts.
- We provide pastoral care which always goes the `extra mile' so that our children feel safe, valued and cherished.

Within our school we truly believe in supporting the learning of every individual within a safe, stimulating and inclusive community which has Christian values and ethos at its heart. We believe that everyone deserves to be happy, valued and respected

### Introduction

Our collective worship policy strengthens and supports the distinctive Christian character of our school, reaffirms our Christian values and celebrates the contribution that each child makes to our community. Worship reflects the variety of traditions found in the Church of England as well as other Christian traditions, and recognizes and follows the Church's liturgical year. The daily Christian act of worship is central to our ethos and is supported by all staff and governors.

### Aims

Collective worship at St. Michael's CE Junior School supports the school's Mission Statement, by providing opportunities for pupils and staff:

- to explore a relationship with God as Father, Son and Holy Spirit
- to reflect on our explicit Christian values
- to develop personal spirituality especially through prayer, and also through a range of other experiences
- to be engaged in an exploration of the relevance and application of the Christian faith
- to develop an enquiring mind and express and explore their own views openly and honestly

- to develop a community spirit, a common ethos and shared Christian values
- to foster an awareness of the world around them and a sense of their place within it.

### **The Anglican Christian Tradition**

The following may be described as shared Christian elements of collective worship:

- Using the Bible as a source of knowledge and inspiration for themes and stories
- Observing the cycle of the Church's Year – Advent, Christmas, Lent, Easter, Pentecost, Harvest and Saints Days
- Learning and saying Christian prayers from a number of sources, for example, the Lord's Prayer and the Grace
- Using simple Anglican (or Methodist) liturgy at levels appropriate to the pupils' age
- Singing a wide variety of Christian hymns and songs
- Experiencing Christian symbolism in worship and reflecting on their meaning e.g. cross, crucifix, bread and candles
- Using prayer, silence and reflection
- Celebrating in our local parish church

### **Implementation**

Collective worship is a legal requirement. In line with the statutory requirement, a Christian act of collective worship is provided for all pupils every day. All teachers should attend all acts of collective worship. Time allocated to collective worship is not part of curriculum time. (This includes academies.)

Details of how the school plans collective worship: needs to be completed by the school

- a) timing, groupings, venue, regular worship leaders,
- b) those who are involved in planning collective worship – ( e.g. Chaplain and worship group/the Incumbent, governors, visitors, staff and students)
- c) evidence of an effective pattern of themes planned in advance, and available to all staff and worship leaders Those schools using the Diocesan Framework for worship should refer to it here
- d) evidence of use of varying types of worship experiences (e.g. prayer, music, silence, Bible reading, story, dance, puppets, DVD and similar clips etc)
- e) allocation of budget, resources and Continuous Professional Development
- f) describe student/pupil leadership in collective worship
- g) give details of any cross-curricular links

### **Monitoring and Evaluation**

Regular monitoring and evaluation takes place as follows

- a) the school's strategies for monitoring and recording acts of worship
- b) the school's method of evaluating the collective worship process including views of students/pupils, staff, governors and parents.

### **Self-evaluation and Statutory Inspection of Anglican and Methodist Schools (SIAMS)**

School Self-evaluation is completed on the SIAMS Self-evaluation forms provided by the Diocese. Worship is inspected under Section 48 of the Education Act (SIAMS).

### **Parental Withdrawal**

Parents have the right to withdraw their child/children from acts of collective worship. However, as collective worship is central to our ethos so our Headteacher would appreciate the opportunity to discuss this decision with parents. If pupils are withdrawn from collective worship, they will be given an alternative reflective exercise or reading and will be supervised.