

Evidencing the Impact of PE and Sport Premium in St Michael's CE (controlled) Junior School

2019-20



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Setting up Golden Mile.</p> <p>Improving provision of PE teaching through the use of specialist coaching.</p> <p>Increased participation in extra-curricular clubs.</p> <p>Improved planning and competition in Athletics.</p>	<p>Identification of children who are less active and finding provision for them to be active in school.</p> <p>Greater participation in competition including level 1 and level 2</p> <p>Further professional development of teaching staff to further enhance subject knowledge to increase attainment in PE</p>
Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	57/81 children (70.4%)
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	51/81 children (63%)
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	13/81 children (16%)
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £19,290		Date Updated: April 2020	
		Current Spending: £17,382 (April)			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 32.3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Develop physical activity across the school day. Impact: will be increased engagement with PA and better stamina in activity.	Continue the daily mile with regular review of timings and impact	N/A	All classes taken part in the daily mile at least 3 x a week (on non PE days). Most children enjoy having extra time to be active. The children come in more focused for learning.	To consider/explore the best times of day to complete to have the most impact.	
Improve the range of opportunities for after school clubs. Impact: more children actively involved in extra-curricular activities.	Use Sports Premium to engage outside agencies to provide extra clubs for Yr 3 / 4 and girls. – Football provided by Premier Sport.	£1840	More children are able to attend active after school clubs as there are more on offer.		
To develop Cricket Coaching across all year groups, improve skills and opportunity to play. Impact: all children have the opportunity to experience quality cricket coaching leading to further opportunities	We will continue this support from Aldershot Cricket Club and Chance to Shine	£576	5 children from Year 4 have since joined the Aldershot Cricket Club		

To offer further opportunities for active play during lunchtimes through the employment of a coach Impact: all children have the opportunity to participate in different activities during lunchtimes	Use Premier Sport to provide lunchtime activities twice a week. Monitor impact.	£3000	More children are participating in a wider variety of sports at lunchtimes.	
To further develop Play Leaders through the Young Leader scheme Impact: children offer further active opportunities for all year groups	Use Premier Sport to train and develop the Young Leaders	£816	Play leaders are offer different sports at lunchtime to support children with active play.	
Further develop lunchtime provision to ensure active opportunities for all Impact: increase active opportunities	DHT to develop provision for lunchtimes to include zoned areas, use of climbing wall and outside play equipment	N/A	Zoned area has been introduced to the children which has given the children more opportunities to be active.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 3.9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Membership of the sports partnership Impact: increase opportunities for competition in class and liaison with sports college	Attend cluster meetings and involve SGO in training activities and support for PE in StMJS	£750		
Pupil's sporting achievements are recognised in assemblies and rewarded in appropriate ways.	Report all sporting activities in celebration assembly to raise awareness of what we participate in alongside recognition of outside achievements in the school newsletter.	N/A	Children know that sport and individual achievements are recognised and celebrated within school.	
Pupils are encouraged to participate in local Sporting events including hosting events at St Michael's Junior School to encourage participation. Impact: Children to experience competition	School teams to participate in, Hockey, Dance, Netball, Athletics, Cricket. Sports Board with team updates and promotion of National and international sporting events	N/A		

<p>Increase opportunity for sporting events within school Impact: children experience self-challenge and competition</p>	<p>Sports Relief, Olympic Week, Multi-sports events, House competition</p>	<p>N/A</p>		
<p>Teachers use assessment system to assess PE Impact: Increase attainment in PE</p>	<p>Skills are assessed. Teachers are more knowledgeable in differentiation for PE</p>	<p>N/A</p>	<p>Attainment is clearly tracked and information can be passed on from year to year to ensure progress is being made.</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				45.1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Team Teaching with a qualified coach Impact: Increase confidence, knowledge and skills of staff	Employment of Matt Sanders (MSport) to support one lesson a week for every teacher. Monitor impact.	£8700		
New Planning scheme purchased Impact: Increase confidence, knowledge and skills of staff	Planning schemes researched in conjunction with the Infant school to enable a progression from Year R to Year 6.	N/A (from curriculum budget)	This scheme will be fully implemented into the curriculum from September 2020.	To integrate the scheme in our school skills progression for PE and introduce to staff.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				8.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop the teaching of a fuller range of sports in curricular activity. Impact: children have the opportunity to experience further activities	Purchase new equipment; different nets, balls, electric pumps and other necessary equipment. Reorganise and get new storage to enable us to purchase and store more equipment. Review Planning (see above) to ensure progression of activities	£1700	Children are able to use a range of different equipment to support their learning and develop skills.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>To focus on Level 1 competitions and increase participation in partnership with local school partnership</p>	<p>To audit number of Level 1 competitions in each year. Increase opportunities for all children to join in for extra activities. House competitions take place once a term. Sports day.</p>	<p>N/A</p>	<p>House competition during Sport Relief week.</p>	
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