



St. Michael's C.E. (Controlled) Junior School

Church Lane East, Aldershot, Hampshire, GU11 3SS

Headteacher: Mrs Steph Tyler

Thursday 4th July 2019

Dear Parents and Carers,

Following our Ofsted inspection on 18th & 19th June, please find attached the full detailed report. It is essential that, as parents, you read the full report. Our school is, as we are all well aware, on a journey of improvement. We are, therefore, pleased to see the school's many strengths highlighted and the significant improvements made under the new leadership recognised. This report reaffirms our faith in Mrs Tyler's vision for the school and, as she strengthens her team in September, we have no doubt that the school and our children will have a bright future. Please see the following key strengths highlighted in the report:

- The new headteacher has transformed the culture of the school, raising expectations for what can be achieved and ensuring that all staff focus on improving standards. As a result, the quality of education in the school has begun to improve.
- Senior leaders have a clear and ambitious vision for the school.
- Parents recognise and appreciate the changes that are being made. They rightly link these changes to the appointment of the new headteacher.
- Senior leaders have forged helpful links with other schools, so that St Michael's is now an outward-looking school. Teachers benefit from regular meetings with colleagues in other schools, for example to compare standards being achieved.
- Disadvantaged pupils benefit from more support in class than at the time of the previous inspection. Leaders have ensured that all teaching staff are aware of the learning needs of disadvantaged pupils and strive to meet them.
- Governance is considerably stronger than it was at the time of the previous inspection. Governors are committed to their role, providing effective challenge and support to leaders in their quest to improve the school.
- The school's work to promote pupils' personal development and welfare is good.
- The school's values introduced by the new headteacher – respect, resilience and courage – are becoming well established. They are known by all pupils and underpin their personal development. Relationships between staff and pupils are strong and nurturing, based on mutual respect.
- The school has an inclusive culture. One pupil told an inspector: 'Everyone is treated fairly. No one is left out.' This is indeed the case.

As a leadership team we had already identified the areas of development in this report. These will continue to be our key focus for this and the next academic year. We are proud of our school, the children, parents and staff who together make our school community a happy and caring place to be.

Yours sincerely,

Ian White
Chair of Governors

