

These are only suggested activities – you can continue with activities from last week if you would like to.

Use the links on the school website for further information and ideas.



Maths – Resource pack on the website:

Use the following links to find out about adding and subtracting decimals with a different number of decimal places:

<https://www.bbc.co.uk/bitesize/articles/z3xx8hv>

<https://www.bbc.co.uk/bitesize/articles/z6t3hcw>

Then have a go at the activities in the resource pack.

Revise how to multiply and divide decimals by 10, 100 and 1000 by using this link (Week 9 Lessons 3 and 4):

<https://whiterosemaths.com/homelearning/year-5/>

There are some activities for you to complete afterwards.

Finally, have a go at the Path Pattern investigation.



Remember to keep practising your times tables on Times Tables Rock Stars.

Spelling, Punctuation and Grammar:

Go through the PowerPoint to revise how to use semi colons and colons accurately. Then have a go at the tasks below.

Watch the video on prepositions:

<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zw38srd> Then complete the activity below.

Finally, you need to explore the meaning of different prefixes and words that contain them. There is an example for you to look at.

RE- Baptism

Watch these links about baby Jamie's baptism and then read the information below. There is also an activity for you to complete.

<https://www.bbc.co.uk/bitesize/clips/zxd2hyc>

<https://www.bbc.co.uk/bitesize/clips/zcb9jxs>

Year 5 Home Learning

Summer 6/7/2020

Writing:

Watch the instructions on the Literacy Trust website for 'How to write a Limerick' <https://literacytrust.org.uk/family-zone/9-12/how-write-limerick/>

The instructions from the website can be found below. Have fun and be creative!



Have a look at the creative writing tasks below and choose one of them. Remember to think carefully about your sentence structures and punctuation as you write. Plan your writing before you begin and check your writing carefully once you have finished. Make sure that you look up any spellings that you are unsure of.

Get To Know Your New Teacher!

I am sure you are all really excited to meet your new teacher for next year but wondering how on earth you will get to know them! Well, wonder no more – you will find a video message just for you and your class posted on your current Class Dojo page! Find out all about them.

We also have something we would like you to do. Your teachers want to get to know you too. We would like you to upload your own videos onto your Class Dojo! We can't wait to hear from you.

Inspired by Him, we serve the community of St Michael's by creating an inclusive learning culture where all differences are respected, where courage is shown to face and overcome adversity, and resilience is embedded in our journey to success so we can be the very best we can be. Luke 10:27

Projects:

Art- see below

Science- see below

Music - see below

Computing - see below

Outdoor Learning- see below

Reading:

Continue to read at least four times each week, and record comments in your diary. Please look at the Reading challenge which is attached below.



Complete the online lesson about imagery and figurative language in poetry.

<https://www.bbc.co.uk/bitesize/articles/z6n6dp3>

Have a go at the online activities and worksheets.

Read the poem 'Sea Fever' by John Masefield. Enjoy reading the poem aloud, paying attention to its rhythm and rhyme. Read it several times to get the feel of the poem. You could post a video of you reading it to your Class Dojo page. Discuss any tricky vocabulary with an adult and then have a go at the series of tasks below.

My Happy Mind – Gratitude Gift

What you need: Writing/drawing materials or art supplies

To begin, have a conversation about a person in your life who is currently important. It could be a teacher, a friend, a sibling, a neighbour... anyone, really. Think of a reason why you are grateful to have that person in your life, draw or write down your feelings. You should have fun with the project, decorating the "gift" or writing in a way that you know will make your "important person" laugh or smile. The outcome could be a card, picture, poem, story, kind words, a photo, a model.... The options are endless! If you can, deliver your gratitude gift in person as it will give you and them the most pleasure.

Keeping Active:

Have a go at the Joe Wicks workout on Monday, Wednesday and Saturday:

<https://www.youtube.com/user/thebodycoach1/videos>

Mr Sanders is also posting workout videos and lots of ideas for home.

<https://www.youtube.com/channel/UCf5P2cutkwkQBVK7pVMOPOA>

Please use this link to find the links for Virtual Sports Day.

New Curriculum Spelling List Years 5 and 6

accommodate	conscience	existence	muscle	rhythm
accompany	conscious	explanation	necessary	sacrifice
according	controversy	familiar	neighbour	secretary
achieve	convenience	foreign	nuisance	shoulder
aggressive	correspond	forty	occupy	signature
amateur	criticise	frequently	occur	sincere
ancient	curiosity	government	opportunity	sincerely
apparent	definite	guarantee	parliament	soldier
appreciate	desperate	harass	persuade	stomach
attached	determined	hindrance	physical	sufficient
available	develop	identity	prejudice	suggest
average	dictionary	immediate	privilege	symbol
awkward	disastrous	immediately	profession	system
bargain	embarrass	individual	programme	temperature
bruise	environment	interfere	pronunciation	thorough
category	equip	interrupt	queue	twelfth
cemetery	equipped	language	recognise	variety
committee	equipment	leisure	recommend	vegetable
communicate	especially	lightning	relevant	vehicle
community	exaggerate	marvellous	restaurant	yacht
competition	excellent	mischiefous	rhyme	

Reading Challenge

The Hampshire School Library Service are running an open reading challenge for schools in Hampshire. Children are invited to read six books and then review them. Information about the challenge and instructions can be accessed by clicking on this link: <https://sls.hias.hants.gov.uk/course/index.php?categoryid=67> (no login required).

Once six books have been read and reviewed, children will receive a certificate, which they can download from the same page. We look forward to seeing your reviews and certificates on the Class Dojo.



Remember, you can access e-books and audio books using the Hampshire E-library Service. Logins to this service are saved on your individual Class Dojo page.

Projects

Art – Drawing (Children’s Art Week)

In 2020, Children’s Art Week will take place online, at home and in schools across three weeks in June and July. Each week will focus on a special theme. We would like you to focus on week one which is ‘The Natural World.’

- Click on the link and watch the artist Fabric Lenny create animal doodles using a simple but effective pen and wash technique:
- <https://www.inspireculture.org.uk/online/children-and-families/animal-doodles-drawmorestuff/>
- Then have a go at creating some of your own animal doodles using the same technique.

Science- Sound

Watch the video to revise what you know about sound: <https://www.bbc.co.uk/bitesize/articles/z7sgn9q>

- There is also a pitch activity to complete and a quiz to test your knowledge you have learnt!
- Your task is to imagine you are a TV Presenter that needs to present a short segment to educate children on sound and the features of sound.
- You can use the planning sheet below to help plan your presentation.
- You may want to use PowerPoint slides, posters, pictures or diagrams to help with your explanations.

Computing- E-Safety

- Follow the link for the BBC lesson “How do you know if you can trust a website?”
- <https://www.bbc.co.uk/bitesize/articles/zpxp7yc>
- See what you know about online safety with these flashcards <https://quizlet.com/340028980/online-safety-5th-grade-flash-cards/>
- See how many words you can find related to online safety in the wordsearch below.

Music – How does music make you feel?

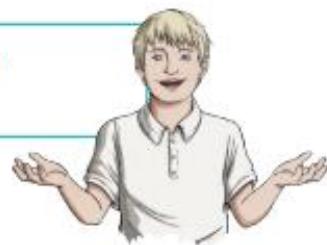
- Watch the video about how music makes you feel.
- <https://www.bbc.co.uk/bitesize/topics/zcbkj6/articles/zc7m7p3>
- Think about a song that makes you feel a certain way e.g. it could be a favourite song that makes you feel happy.
- Listen to the song and then complete the activity below.

Outdoor Learning:

Next time you eat an egg, why don't you keep the shell and plant some seeds. All you need is some soil and a few seeds. Keep your soil damp and your seeds will sprout. When they start to grow you can plant it all in the ground - shell and all.

Grammar, Punctuation and Spelling – Semi Colons

Did you know that you can use a semi-colon to join two independent but related clauses?



Using Semi-Colons

In the following sentences, draw a semi-colon (;) in the correct position.



1. Not today my head was already spinning.

↑ ↑ ↑

2. But I wasn't going to cry I was too old for that.

↑ ↑ ↑

3. "It's the middle of your exams you have to go."

↑ ↑ ↑

Now complete the rest of the sentence by adding another independent but related clause, after the semi-colon.

4. The journey had been long and tiring; _____

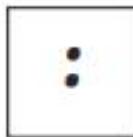
5. In the darkness, I saw something move; _____

6. Without my sister, I'd be lost; _____

Grammar, Punctuation and Spelling –Colons

Using Colons

In the following sentences, draw a colon (:) in the correct position.



1. It wasn't much of a costume just one of Hassan's foster dad's shirts over some joggers.

2. The class carried on chatting about normal things vloggers, new puppies and pencil

sharpeners shaped like robot zombies.

3. This was it my chance to show the whole school that I was still Ash, still a singer,

still a star.

4. I could tell that I looked like an alien who had just tasted chocolate for the first time, too

shocked, but very, very happy.

5. Beside the chipped, blue door were three buttons on a steel panel '3A', '3B', and 'Deliveries'.

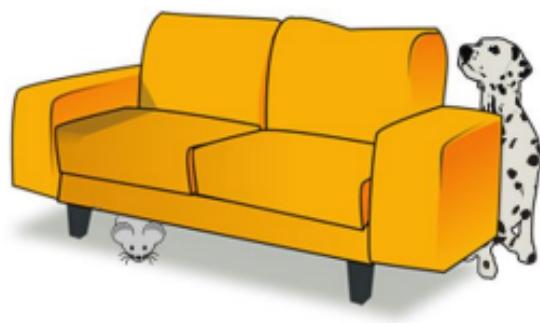
6. "Right, here's what I think I think that you should go to school and do this exam."

Pick a preposition

A preposition usually comes before a noun or a pronoun. It helps to tell us the position of one thing in relation to another in the sentence.

For example:

- *The Iron Man stood at the top of the cliff.*
- *The wind sang through his iron fingers.*



above	below	across	after	at	before	behind	of
by	down	for	from	inside	in	near	since
through	to	under	up	with	within	about	underneath
during	except	off	like	onto	out of	past	beneath
until	upon	without	around	into	along	on	on top of
owing to	outside	towards	beside	between	over	among	since
in front of	against	instead of					

Using a suitable preposition from the word bank above, fill in the missing words in the sentences below:

1. Jeff ran the stairs.
2. my house there is a street lamp.
3. He dropped the apple core the top of the bin.
4. The little girl fell the bushes.
5. The turtle swam the fishes.
6. The lorry went the puddle.
7. Don't leave me here alone; please wait me.
8. You must clean your teeth you go to sleep.
9. The dog brushed its paw me.
10. The cat slept my bed.

Grammar, Punctuation and Spelling –Prefixes

A prefix is a group of letters placed before the root of a word. For example, the word “unhappy” consists of the prefix “un-” [which means “not”] combined with the root word “happy”; the word “unhappy” means “not happy.”

Complete the table below. There is an example to help you.

Prefix	Prefix + root word 2 examples	Meaning of the prefix
mis	misbehave mistreat	To be wrong
non		
tri		
co		
anti		
in		
im		
ir		
il		
pro		

Reading – Poetry

Sea Fever by John Masefield

I must go down to the seas again, to the lonely sea and the sky,
And all I ask is a tall ship and a star to steer her by;
And the wheel's kick and the wind's song and the white sail's shaking,
And a grey mist on the sea's face, and a grey dawn breaking.

I must go down to the seas again, for the call of the running tide
Is a wild call and a clear call that may not be denied;
And all I ask is a windy day with the white clouds flying,
And the flung spray and the blown spume, and the sea-gulls crying.

I must go down to the seas again, to the vagrant gypsy life,
To the gull's way and the whale's way where the wind's like a whetted knife; And all I ask is a merry
yarn from a laughing fellow-rover,
And quiet sleep and a sweet dream when the long trick's over.

Reading – Responding to a poem

Read the poem again and discuss the following questions to help you respond to it:

Do you like the poem? Why?

How does the poem make you feel? Why?

Does the poem have a story or a message? What is it?

Have you read a poem like this before? How are they similar and different?

Can you think of another title for the poem?

Thinking about language:

John Masefield makes effective use of figurative language in the poem. He uses personification when referring to nature: “the sea’s face” and “the wind’s song”, for example.

What is the effect of this personification? What does it tell us about how the narrator views the sea and the natural world around it?

Can you find an example of alliteration? (Alliteration is the repetition of consonant sounds in quick succession.)

Can you find an example of repetition in the poem? What effect does this have on the reader?

Are there any other examples of figurative language? Annotate your copy of the poem to show where figurative language has been used.

Reading – Get Creative!



Create a poetry mood board for *Sea Fever*, using images from the Internet or your own drawings. For each image, annotate the section of the poem that it relates to.



Writing – Exploring Limericks

Discover the Rhyme-Scheme of a Limerick

- Task: read the following Limericks *out loud*. We've highlighted the rhyming words in the first poem. Can you **find the rhyming words** in the other poem?

The Tree on my Street

*There once was a tree on my street,
I asked what it wanted to eat?
It said "I'm a tree!
You can't talk to me!"
And ran away shaking its leaves.*

Gran Claps for Key Workers

*On Thursdays Gran claps for key workers,
She stands on her step in her curlers!—
The neighbours don't mind,
but not cos they're kind—
They all stand outside in their knickers!*

Question: which lines need to rhyme in a Limerick?

Take it further: Read these Limericks again and try tapping the rhythm with your cup

Have a go at writing a Limerick!

To write a Limerick you will need to think about a **person, place or thing** that you want to focus on in your poem:

Why is your home town a special place?
Where are you excited to go?
Who do you love? Who are you excited to see?
What or who makes you laugh or smile?
Can you remember a silly story about the place where you live?

Line 1: Make a start

Start your first line with the words:

There was...

Continue to describe your chosen person, place or thing.

Remember to tap the rhythm with your cup.

Line 2: Develop the story

In the second line of your poem, you need to **add some detail** about the person, thing or place.

What happens?
What does it look or feel like?
Does the person say something?
Do you say something?

Lines 3 and 4: Surprise us with something silly!

In lines 3 and 4 you need to surprise us!

Does Nottingham Castle wear a pink dress?
Can your dog meow like a cat?
Was the mountain actually a volcano all along?
Does the grass in the football stadium turn blue?
Does everyone in the city suddenly smell something... ...funky?!

TOP TIP: Make these lines as SILLY AS POSSIBLE! Remember that these lines need to rhyme together.

Line 5: the punch-line!

Think about your favourite joke. The ending of the joke, called the punch-line, is what **makes us laugh or smile**.

How can you make your reader smile?
What would be the silliest possible ending to your poem?

Editing Your Poem

Check the rhymes

Go over your poem and check that the lines rhyme in the following way:

Line 1, line 2 and 5 rhyme

Lines 3 and 4 rhyme

Check the ... silliness!

Is there a way to make your poem *even sillier*? Don't hold back, this is your chance to be as silly as possible!

Performing Your Poem

Gather everyone in your house together and stage a performance. Alternatively, you could perform over video-link to family or friends. *You could perform with your cup if you want to.*

Ask your audience for feedback:

- Is the poem silly enough?
- Does it tell a short story?
- Can they hear the rhymes?
- Can they hear the rhythm?

Take it further...

- Why teach someone at home all about Limericks? You could even show them the Limerick cup song.

Writing – Creative Writing Tasks

Creative writing Task 1:

This tiny turtle is giving a speech. What is he saying? Who is he speaking to?



Creative Writing Task 2:

Write about the most valuable thing you have learned at school. Explain what made it so useful for you and how you can use it in life?





The Science of Sound



You have been asked to create an educational programme for children to explain how different sounds travel to our ears. The producers of the programme want you to explain the link between the loudness of a sound and the size of the vibrations, and explain how these sounds reach our ears.

Work with your group to plan the episode. All members of your group should take part equally. Make sure your explanations of how different sounds travel are clear and easy to understand. You may choose to use pictures or diagrams to support your explanations. Get into character and have fun!

1. Introduce yourselves and tell the audience what the programme will be about.

Hello and welcome to The Science of Sound! In this episode we will be...

2. Explain the link between loud and quiet sounds and the size of the vibrations.

Sounds are made by vibrations. Loud sounds...

3. Explain how sound travels from a sound source to our ears.

The vibrations that make the sound travel to our ears. The vibrations...

4. Give your audience any more information you think they need to know, then thank them for watching.

Thank you for watching The Science of Sound! We hope...

Online Safety

s p a m b j c e f s h p
e j i h i u k d k e s l
h m k a c n m i l c o a
e f a q i k b t o u u g
l b c i k h j o g r r i
k h i b l i n k x e c a
a t t a c h m e n t e r
p j a g f i b j a e h i
h m t p a s s w o r d s
o c i k f i l t e r f m
t i o m r e s e a r c h
o a n e e g i l h c k j

spam
email
link
attachment

junk
inbox
citation
plagiarism

source
research
password
secure

photo
edit
filter

Music – How does music make you feel?

Music Title:

Composer / Singer:



The music creates this artistic image in my mind.

Feelings and places evoked by this music.
This music makes me feel:

The places and settings it makes me think of are:

-
-
-

The composer uses these instruments to create a particular mood, image or atmosphere:

My personal opinion of this music is

Making Promises: Baptism

Many Christians believe that it is important to welcome a new baby into the Christian faith by baptising them. The baptism ceremony is also sometimes also called a christening. A baptism is a special gathering of family friends to welcome a baby into the Church. It is a joyful celebration and, also, a very serious event as the baby's parents choose godparents for the baby who will be special friends to the baby throughout his or her life. Also, during a baptism, the parents and godparents make promises to help the baby grow up as a good Christian person. Special symbols are used to represent the importance of these promises and to remind everyone there of some of the main beliefs and teachings of the Christian faith.

This work will help you to understand what happens at Christian baptism and to think about why baptising a baby is important for many Christians.

Baby Abi's Baptism: Just like Jamie, baby Abi is also going to be baptised by her local vicar, Reverend Elaine. What are Reverend Elaine and Becky thinking, feeling and saying?

I'm Reverend Elaine. Today I'm thinking ...

I'm Abi's mum, Becky. Today I am thinking ...

Can you use these words as you fill in the bubbles?

Promise
God
Baptism
Christening
Thrilled



Can you use these words as you fill in the bubbles?

Responsibility
Committed
Thankful
Worshipping
Hoping
Symbol of water

I think Reverend Elaine is feeling ...

because ...

I think Becky is feeling ...

because ...

Virtual School Sports Day

Score Card

Name:

Class:

House:

Event	Number of Laps (if relevant)	Total Number of Points
Triple Jump Speed Bounce (30 seconds)		
Sock and Spoon Relay (30 seconds)		
The Hurdles (30 seconds)		
Sock Tennis		
Crab Relay (30 seconds)		
Standing Long Jump		
Bottle Flip Challenge (30 seconds)		
Throwing for Glory		
Sprint Relay (30 seconds)		
Hot Step (30 seconds)		
		Total: