



St. Michael's C.E. (Controlled) Junior School

Church Lane East, Aldershot, Hampshire, GU11 3SS

Headteacher: Mrs Jenny Jones

Inspired by Him, we serve the community of St Michael's by creating an inclusive learning culture where all differences are respected, where courage is shown to face and overcome adversity, and resilience is embedded in our journey to success so we can be the very best we can be.

31st January 2022

Dear Parents/Carers,

Today we shared the new behaviour policy, that we have introduced at the school, with the children. I wanted to share with you the changes that we have made.

The behaviour policy is a positive policy to help all children to be good citizens of the school.

One of the main changes is that we have introduced four school rules:

Be Kind

Be Responsible

Be Respectful

Be Safe

In order for all children to be the best that they can be.

We know that the majority of the children at the school are able to keep to school rules and so do not need to worry about any consequences. A small number of children find it more difficult to keep to these four rules and will therefore need additional support and guidance.

Children who keep to the rules will receive rewards as before; there is a list of the rewards in the policy. If a child makes a mistake and breaks a rule, for example not showing respect, they will receive a redirection, reminding them of the rule and for most children this will be enough to put them back on track and there will be no consequence. This is like good parenting models, a short conversation about what went wrong and what they have learnt from it.

For children who find it more difficult to keep to the school rules there will be a support system in place. This will help all children to learn how to be kind, responsible, respectful and safe. The support will be very bespoke to each child. If a child is on tier two or tier three their parents will be expected to attend regular meetings so that they are part of the support being offered and part of the journey back to tier one where additional support is no longer needed.

If a child does not respond to a redirection and continues to break school rules then they will be told which rule they have broken and they will have to miss some of their break or lunch time having a restorative conversation. The idea of restorative conversations is for children to understand the impact of what they have done on themselves and others and to learn how to do things differently next time.



If a child has missed some of their break or lunch to have a restorative conversation, they will be given a reflection letter and their parents/carers will receive a text message letting them know that their child is bringing home a letter, explaining which rules were broken. If a child does bring home a reflection letter, we ask parents to talk to their child about what happened and what they have learnt from it to prevent the same thing happening again.

The policy will be available on the school website, from tomorrow, with more details. Parents/carers can also talk to me about it on the gate in a morning.

This is a positive policy aimed at making school an enjoyable and safe learning environment for all children. We look forward to working with parents on this.

Yours sincerely

Mrs J Jones

Headteacher