

# Welcome to Year 4



# Year 4 Teachers

**Ms Gregory/Mrs Brace**

**Curie**

**Mrs Doven**

**Fleming**

**Miss Thornett**

**Hawking**

**Mrs Dowling, Miss Wren and Miss Lody support the three classes.**

# Settling In

We have high expectations for all children, and our school values reflect those expectations. These values are revisited and referred to daily. Your child/children will know these: **Courage, Respect and Resilience.**

Our St Michael's Journey to Success underpins everything that we do: We are considerate, caring and polite; we take pride in ourselves; we do our best and never give up; we face new challenges and learn from our mistakes.

*Ask your child about our school values, and how they can be reflected at home.*

The first few weeks in a new class with a new teacher may seem a little daunting to some. Please be reassured that this is understandable, however please do talk to us if there any concerns.

Hopefully you have all received the parents newsletter via email, but we have some spare copies that you can collect at the end of this talk.

St. Michael's Journey to  
Success

We are considerate,  
caring and polite

We face new challenges  
and learn from our  
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We do our best and  
never give up

We have pride in  
ourselves

# Learning Expectations (English and Maths booklet provided)

## Reading

This is a learning essential. The expectation is that children should read daily to an adult with a comment or initial recorded in the 'Homework Diary' to show this has taken place. The diary was given out last week.

These will now be collected in every Wednesday, checked and returned to your child on that day.

## Spelling

Spelling home learning will be given every week, with ten words to learn, taken from the Year 4 statutory word list, or words relating to the topic where appropriate. Copies of the Year 4 statutory words can be found in the English booklet, and are available for you collect at the end of this talk. Children will be tested on these spellings every Wednesday, and the expectation is that they will apply them in their writing. Some children will have personalised spelling lists. Teachers will provide children with these personalised lists.

# Learning Expectations

## Times tables

By the end of Year 4 the expectation is that children will be fluent in their multiplication tables and divisible facts to 12. In school, we are practising tables on a daily basis. This week, children will have target tables that they are learning, and these will be recorded in their 'Homework Diary'. Please support this learning at home. Remember this is not learning by rote, children need to be fluent and apply these tables across their maths learning. Times table home learning 'Rock Stars' will be introduced next week, and we will be sharing this with your children nearer the time.

*All homework will be based on learning that has happened in the classroom, and will always be discussed with the children. A half-termly homework project will be given based on the current topic in the classroom.*

# Communication

We want our Year 4 children to be resilient learners, taking responsibility as they move from Year 3, having the courage to take on new challenges.

This year, the Year 4 team will be supporting your child to achieve new goals and we value your support and input on their journey with us this year.

Any decisions that we make about children's learning would have been carefully considered. Please see your class teacher with any concerns, and if you would like a specific appointment then speak to the office, or discuss this with your child's teacher today.

# Gentle Reminders

- ▶ Play equipment should not be used before or after school.
- ▶ The school office opens at 8.30am, and doors will not be opened until then. Please sign in at the office if you are in school.
- ▶ The doors open for children to go to their classrooms at 8.35 am and the school day begins at 8:45am. All pupils are expected to be in school at this time.
- ▶ Choir and Judo will be picked up from kitchen door and will leave by reception door.
- ▶ Only healthy snacks. No sweets or nuts.

# Uniform

It is important that your child is dressed appropriately. High expectations are important. Children should be proud of attending this school and this should be reflected in the uniform they wear. We expect pupils to wear the St Michael's school uniform stated within the year 4 welcome letter. It is particularly important that pupils follow the expectations of having:

- ▶ Grey or white socks/tights
- ▶ Sensible black shoes - **not trainers**
- ▶ Hair to be tied back
- ▶ Earrings to be plain studs (taken out for PE)

# Support

The school offers many different ways in which we can support your child and you as a family, so they are able to achieve the best education.

As previously mentioned your child's class teacher should be the first port of contact for any initial concerns. We do have other support teams in the school:

ELSA

SENCO

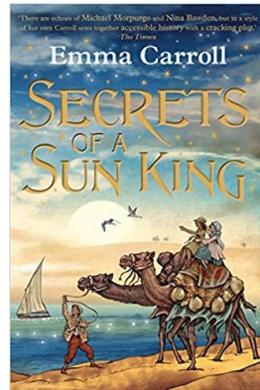
Family Support Worker

The school's family support worker offers many different types of support, such as, support with bed time routines, parenting and can also direct and liaise with outside agencies if needed. Her leaflet can be found in the school office.

# The year ahead...

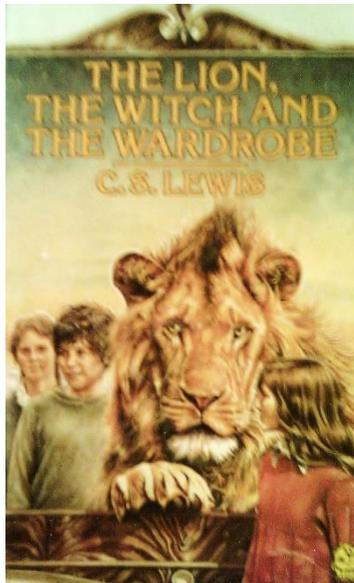
This half-term, in our history based topic we have been transported back in time, learning where and when the first civilisations appeared.

## TOMB RAIDERS



# The Lion, The Witch and The Wardrobe

Inspired by this tale, children will delve deep into their imaginations and create their own magical worlds while exploring and deepening their understanding of themes such as forgiveness, courage, hope and friendship.



# Remembrance Week

- ▶ We will be commemorating 100 years since the end of World War One through a special Remembrance Week, where learning will be themed around the World Wars. Aldershot is home to the British Army, and we want to commemorate and celebrate the contribution of people who lived and worked in Aldershot during the two world wars.
- ▶ We will provide more details about this closer to the time.



Next Year...

We Came, We Saw, We Conquered

**Wings, Stings and Wriggly Things**

Coastal Explorers (Hooke Court Residential -  
letter to be sent out soon)

# Comments

In our efforts to continually improve, it would be helpful if you could note down any comments you feel you would like us to know. We welcome positive comments as well as pointers as to things you would like us to look at/ review. Please do not feel obliged to leave your name but do if you would like to.

- ▶ **Please collect a comment slip from reception.**