

Mathematics

Academic Year	Barriers to learning	Planned interventions	How the impact will be measured
2017/2018	<ul style="list-style-type: none">Recall of 12x12 and application in simple problemsUnderstanding sense of number and place valueGaps in prior learning e.g. crossing the tens boundariesMulti and 2 step addition and subtraction problemsInaccurate checking of calculations	<ul style="list-style-type: none">Specific target group supportSmall group use of overcoming barriers materials and precision teachingSnappy maths and Rapid maths (SEND specific)Small group clinic sessions to support with 'checking' techniques e.g. estimating and use of the inverse	An increased % of children on track to meet ARE in maths at the end of each assessment phase and by the end of the year.

Reading

Academic Year	Barriers to learning	Planned interventions	Evidence of impact
2017/2018	<ul style="list-style-type: none">Draw inferences and justify with evidenceAn understanding of how language, structure and presentation affect the reader	<ul style="list-style-type: none">Specific target group supportSmall group using 'Headstart' comprehension and 'Blue Box'Small group pre-reading and pre-teaching	An increased % of children on track to meet ARE in reading at the end of each assessment phase and by the end of the year.

Writing

Academic Year	Barriers to learning	Planned interventions	Evidence of impact
2017/2018	<ul style="list-style-type: none">Use a variety of sentence structuresWider range of appropriate conjunctions, adverbs and prepositionsSpelling most of the statutory words correctly (within each year group)	<ul style="list-style-type: none">Specific target group supportSmall group 'No-nonsense spelling' resourceSmall group Phonics	An increased % of children on track to meet ARE in writing at the end of each assessment phase and by the end of the year.

Other

Academic Year	Barriers to learning	Planned interventions	Evidence of impact
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2017/2018	<ul style="list-style-type: none"> • Anxiety and low self esteem • Attendance • Speech and language • Emotional needs 	<ul style="list-style-type: none"> • Friends for life and Family Support Worker • Family Support Worker • Language Link • Emotional Literacy Support Advisor (ELSA) • 1:1 Specialised Therapeutic counselling delivered by Educational Psychologist 	<p>Increased score Spence Anxiety Scale</p> <p>Improvement in attendance rates</p> <p>Increased score on the Language Link programme</p> <p>Increased score Spence Anxiety Scale and/or Improvement in Boxall Scale and Positive behavioural changes</p>
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