

Pupil Premium Strategy Review 2017-18

Mathematics

Academic Year	Barriers to learning	Planned interventions	Evidence of Impact
2017/2018	<ul style="list-style-type: none"> Recall of 12x12 and application in simple problems Understanding sense of number and place value Gaps in prior learning e.g. crossing the tens boundaries Multi and 2 step addition and subtraction problems Inaccurate checking of calculations 	<ul style="list-style-type: none"> Specific target group support Small group use of overcoming barriers materials and precision teaching Snappy maths and Rapid maths (SEND specific) Small group clinic sessions to support with 'checking' techniques e.g. estimating and use of the inverse 	53% of year 6 pupils receiving pupil premium met age related expectations or above in Maths compared to 64% nationally.

Reading

Academic Year	Barriers to learning	Planned interventions	Evidence of impact
2017/2018	<ul style="list-style-type: none"> Draw inferences and justify with evidence An understanding of how language, structure and presentation affect the reader 	<ul style="list-style-type: none"> Specific target group support Small group using 'Headstart' comprehension and 'Blue Box' Small group pre-reading and pre-teaching 	60% of year 6 pupils receiving pupil premium met age related expectations or above in Reading compared to 64% nationally.

Writing

Academic Year	Barriers to learning	Planned interventions	Evidence of impact
2017/2018	<ul style="list-style-type: none"> Use a variety of sentence structures Wider range of appropriate conjunctions, adverbs and prepositions Spelling most of the statutory words correctly (within each year group) 	<ul style="list-style-type: none"> Specific target group support Small group 'No-nonsense spelling' resource Small group Phonics 	67% of year 6 pupils receiving pupil premium met age related expectations or above in Maths compared to 67% nationally.

Other

Academic Year	Barriers to learning	Planned interventions	Evidence of impact
2017/2018	<ul style="list-style-type: none"> Anxiety and low self esteem Attendance Speech and language Emotional needs 	<ul style="list-style-type: none"> Friends for life and Family Support Worker Family Support Worker Language Link Emotional Literacy Support Advisor (ELSA) 1:1 Specialised Therapeutic counselling delivered by Educational Psychologist 	Support from family support worker has improved attendance of specific children, provided counselling and parent courses where needed and enlisted further help from outside agencies.