

**HOOK:**

**Sounds in the Forest – Video** – immersion in forest sounds – introducing the mystery.

**Literacy: King Kong by Antony Browne**

Newspapers

Character Exploration and Description

Complexity and cohesion in sentences and paragraphs

**DT:**

Creating a healthy pasta salad – linked to healthy eating week.

Skills – designing, cutting, evaluating, researching

RE: Stewardship/creation

SEAL/PSHE: Changes – linked to Science

**ROAR!!!**

**RATIONALE:**

**What are monsters? How are they portrayed in film and books? Through this topic we will investigate how literature describes and makes these creatures terrifying.**

Science:

**Key Ideas**

Living things and Life Cycles

How do living things change over their life time?

How do animals change as they grow?

How do humans change during puberty?

**OUTCOME:** Year 5 Science Fair, children to share their knowledge from their science learning.

**Year 5: Summer 2**

**COMPUTING:**

**Scratch: Logo** – using algorithms to control

**E-safety** – dangers of spending too long online

**TOPIC MATHS:**

Timing in athletics

**Music: Charanga**

**Dancing in the Street**

**– improvisation and composition**

- Pulse and rhythm
- Singing
- Playing as a group

**Battle of the Bands**

Children have the opportunity to go to Alderwood to compete in Battle of the Bands

**Singing and performance**

**PE:**

**Athletics** – linked to sports day – field and track athletics

**Games:** Cricket