

## St Michael's CE Junior School Coronavirus Catch Up Premium Funding Strategy Statement 2021-2022

Summary information					
<b>School</b>	St Michael's CE (Controlled) Junior School				
<b>Academic Year</b>	2021-22	<b>COVID 19 Catch Up Grant</b>	£11,830	<b>Date of strategy</b>	Sept 21
		<b>Recovery Premium Funding</b>	£8,120		
<b>Total number of pupils</b>	367	<b>School Led Tutoring Grant</b>	£7,087*	<b>Date for next internal review of this strategy</b>	July 2022

Rationale	
Children and young people across the county have experienced unprecedented disruption to their education as a result of coronavirus. Those from the most vulnerable and disadvantaged backgrounds will be among the hardest hit. The aggregate impact of lost time in education will be substantial.	
Intended outcomes	Success criteria
Identified children will make accelerated progress in Reading, Writing and Maths and catch up following missed learning during lockdown.	Pupil Premium and Vulnerable pupils will make accelerated progress in line with their peers and will match the percentage of children who are not PP or Vulnerable achieving Age Related Expectations (ARE) in Reading, Writing and Maths.

Planned expenditure					
Targeted support					
Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review?
Short term intensive interventions from teachers and LSAs matched to the children's needs.	Identified children will make accelerated progress in Reading, Writing and Maths. Improve communication and language skills for identified pupils.	Evidence from the EEF indicates that small group and one to one interventions can be a powerful tool for supporting pupils. High-quality teaching should reduce the need for extra support, but it is likely that some pupils will require high quality, structured, targeted interventions to make progress.	<ul style="list-style-type: none"> <li>• Regular monitoring with assessment before, after and during interventions.</li> <li>• Relevant case studies to be monitored termly to ensure interventions are being used effectively.</li> <li>• Support from SLT to ensure interventions are matched to need</li> <li>• Regular monitoring from SENCo and through Pupil Progress</li> <li>• Teachers to provide interventions for children to ensure catch up from lockdown and support for accelerated progress.</li> </ul>	DHT & SENDCO	Summer Term 2021

Tutoring and focused work with teachers with whom children are familiar.	Identified children will make accelerated progress in Reading, Writing and Maths. Improve communication and language skills for pupils.	Evidence from the EEF indicates that tuition delivered by qualified teachers is likely to have the highest impact. Tutoring interventions have been shown to be particularly effective for pupils who are lower attaining in comparison to their cohorts and for those from disadvantaged backgrounds. As such, tutoring can be used as a targeted catch-up strategy for particular pupils.	<ul style="list-style-type: none"> <li>• Regular monitoring of case studies to ensure impact of pupil conferencing</li> <li>• SLT support for identified tutors</li> <li>• Book scrutinies to identify impact</li> <li>• DHT to implement and support teachers to implement strategy</li> </ul>	DHT	Summer Term 2021
<b>COVID 19 Catch Up Grant (January 2021)</b>					£11,830
<b>Recovery Premium Funding (October 2021)</b>					£8,120
<b>School Led Tutoring Grant</b>					£7,087*

### Review of Catch Up Funding and Impact

Spending will be reviewed termly by governors and SLT. Pupils' progress is monitored regularly throughout the year and actions are taken to improve progress if it is not at the expected rate.

\*School Led Tutoring Grant

25% is funded by the school, with 75% of this claimed back. If not used then taken back at end of academic year.