



St Michael's CE Junior School (Controlled)

Sex & Relationships Education Policy

Creation Date:	January 2016
Next Review Date:	February 2019

With regard to Sex and Relationship Education (SRE) in the school, the Governing Body has agreed that:

- SRE will form a part of the general curriculum of the schools in the context of Personal, Social and Health Education and Citizenship (PSHE) framework.
- SRE needs to be more than just biology and the fundamentals of reproduction. Children should be reassured about their body image, behaviour, feelings and relationships. They also need knowledge and skills appropriate to their level of maturity and developmental needs.
- Central to the SRE programme is the growth of self-esteem and taking responsibility for oneself and one's actions.

Aims

- The aims of SRE are to:
- enable pupils to be aware of personal, psychological, emotional and physical changes in themselves and others
- enable pupils to develop knowledge, communication skills and understanding in order to facilitate personal decision-making
- generate an atmosphere where questions of a sexual nature can be asked and answered openly
- enable pupils to understand human reproduction
- emphasise the role, responsibilities and values of family life

Delivery

SRE will be delivered through the school's PSHE/SMSC framework. Lessons will be taught in a sensitive way by the class teacher. The school adopts an age-appropriate programme so that, for example, whilst children in the infant and lower junior schools will be taught about feelings, health and relationships, Years 5 and 6 pupils will be taught specifically about puberty (including menstruation) and they will explore these issues further and learn about human reproduction. Resources used may include DVDs, quizzes or other activities followed by opportunities for discussion. Teaching methods will take account of the developmental differences of children and the potential for discussion on a small group or on a one-to-one basis. Guidelines will be established as to what is appropriate and inappropriate in a whole class setting.

Teachers will endeavour to answer children's questions in an honest and sensitive manner. However, there may be some questions which it is inappropriate for the teacher to deal with.

People in the wider community have much to offer at all levels of planning and delivering SRE, bringing a new perspective and offering specialised knowledge, experience and resources. Such people may include health professionals, social workers, youth workers and peer educators. At St Michael's CofE Junior School we will consult where appropriate with the school nurse in the development and implementation of the SRE programme.

Single Gender groupings will be used where appropriate.

Parental involvement and rights:

Before any SRE in Years 5 and 6, parents will receive a letter containing an overview of the teaching content and will be invited to see any educational DVDs. At this stage they will be able to raise any concerns with the Headteacher or the class teachers. It is hoped that any anxieties will be allayed through discussion. However, parents have the right to withdraw their children from all, or part, of the SRE provided by the school except for those parts in the National Curriculum Science Order. Parents should notify the school in writing.

Copies of this policy are included on the school's website and parents are notified of their right to withdraw their children from SRE, both in the policy and by letter from Year Leaders.

Children whose parents exercise the right to withdraw them from the SRE programme will work in another class during this time.

Issue of confidentiality

In accordance with the 1989 Children's Act as it applies to schools, we will operate a policy of not offering children confidentiality, as where we have a concern about any young person we will operate our Child Protection procedure.

The policy will be monitored and evaluated by:

- The PSHE Managers.
- Senior Leadership Team (SLT).
- Senior Management Team (SMT).
- LA Advisors & Inspectors.
- Governors.

The policy and/or procedures will, where necessary, be revised in light of these evaluations. This policy should be read in conjunction with all other school policies, and taking account of the Single Equality Scheme