

## English

Some examples of our objectives for this topic are:  
Stone Age Boy, How to Wash a Woolly Mammoth, The King who Banned the Dark, Christmas Carol

- To ask and answer questions about a text
- To plan, write and edit my own fiction and non-fiction writing including: a short story, instructions and information text
- To spell words from the statutory and personal spelling lists

Please see the school website for further information on our English Curriculum

## PE

- To describe and evaluate the effectiveness and quality of a performance

### Gymnastics and Dance

- To consolidate and improve the quality of their actions, body shapes and balances, and their ability to link movements

### Cricket and Netball

- To apply basic principles suitable for attacking and defending in cricket and netball

## Science

### Longitudinal Study

- To raise and explore questions that demand the identification and classification of creatures and plants in their local environment

### Magnets

- To explore the way magnets interact with a range of different materials and each other

### Solids, Liquids and Gases

- To investigate the changes made to different materials when heated or cooled

## PSHE

### Setting In and Making Friends

- To know where to get help in school
- To recognise what is special about themselves and their abilities and interests
- To co-operate, share and take turns

## History

### Stone Age to Iron Age

- To understand how the period from the Stone Age to the Iron Age fits into a wider picture of British history
- To understand changes in Britain from the Stone Age to the Iron Age
- To examine non-written sources of evidence about the Stone Age

## Art

### Painting

- To create and use different tones, tints and shades of colour
- To create different effects and textures with paint
- To evaluate the work of an artist

Long, Long Ago..

Year 3

Autumn 2019



## RE

### Belonging

- To describe in simple terms what it means to belong to something
- To be able to describe how belonging is important to Muslims

### Holy

- To describe how Christians show that they believe Mary is holy

## Music

### Listen to Me (Violin)

### Rowling Class

### Glockenspiels and Let Your Spirit Fly

### Morpurgo and Rosen Classes

- To improvise and compose music for a range of purposes
- To listen with attention to detail and recall sounds with increasing aural memory
- To use simple musical notations

## Enrichment Opportunities

- Visit to Butser Ancient Farm
- First hand experience exploring artefacts
- Cricket Coaching from Complete Cricket
- Remembrance Week (4th November to 8th November)
- Christmas Performances

## DT

### Cooking

- To know that food is grown (such as tomatoes, wheat and potatoes), reared (such as pigs, chickens and cattle) and caught (such as fish) in the UK, Europe and the wider world
- To understand that to be active and healthy, food and drink are needed to provide energy for the body
- To use a range of techniques such as peeling, chopping, slicing, grating, mixing, spreading, kneading and baking

## Computing

### Bringing It To Life

- To describe the algorithm necessary for a simple task
- To combine a mixture of text, graphics and sound to share my ideas and learning
- To use the safety features of websites as well as reporting concerns to an adult

## Maths

### Number and Place Value, Calculation, Measures and Geometry

Some examples of our objectives for this topic are:

- To identify, represent and estimate 3 digit numbers using different representations
- To add and subtract numbers mentally, including: a three-digit number and ones, three-digit number and hundreds
- To recall and use multiplication and division facts for the 3, 4 multiplication tables

Please see the school website for further information on our Maths Curriculum

## French

### Greetings, Classroom Commands, Alphabet, Colours, Numbers and Christmas Greetings

- To greet others in French and ask how someone is
- To say the French alphabet
- To count to 10