

St. Michael's CE Junior School



Literacy Booklet

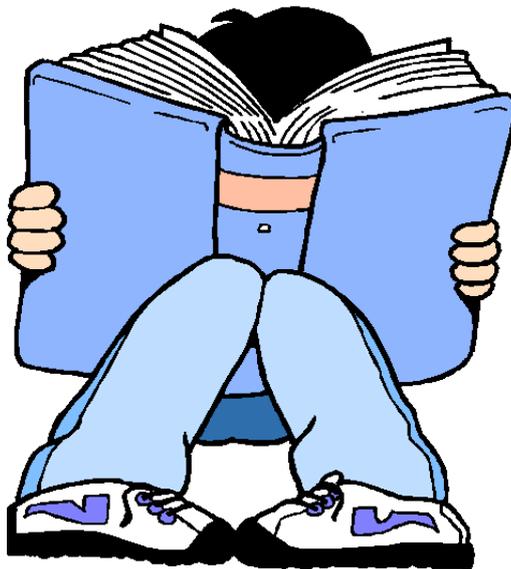
Year 3



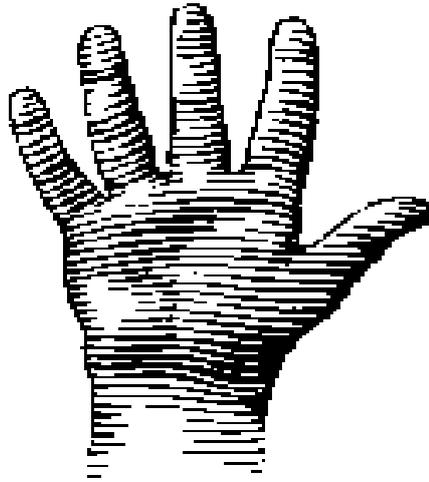
Reading

Reading With Your Child Is Important!

- * Reading with your child is the single most effective thing you can do to help them become confident and successful.
- * Reading is an excellent way to share quality one to one time with your child. It helps build relationships.
- * Reading is a way of sharing your interests, tastes and opinions.
- * Reading develops your child's speaking and listening skills.
- * Reading develops your child's vocabulary and imagination.
- * Reading develops your child's writing.



The Five Finger Test



- √ Start reading. When you come to a word that your child can't read, ask them to turn down one finger.
- √ If your child still has some fingers up at the end of the page, your child should be able to read the book.

If your child finds a word difficult

- √ Ask them to sound the word out to break it down to help
- √ Ask them to read the rest of the sentence. Can they work out the word?
- √ Can they see any root words, prefixes or suffixes that will help them understand the word and its meaning?

Correcting mistakes

- √ Can your child see any familiar words within the word?
- √ If the mistake makes sense, let your child continue until the end of the sentence and go back and ask your child "What word is that?"
- √ If the mistake does not make sense, allow your child to self-correct and then re-read what has been read and ask, "Does that make sense?"
- √ Finally, if the meaning is not clear, look at the word and find similar sounds such as 's' at the beginning and 'ing' at the end.

Questions to ask your child when reading



- * Where does the story take place?
- * When did the story take place?
- * What did s/he/it look like?
- * Who was s/he/it?
- * Where did s/he/it live?
- * Who are the characters in the book?
- * Where in the book would you find...?
- * What happened in the story?
- * Through whose eyes is the story told?
- * Which part of the story best describes the setting?
- * What words and/or phrases do this?
- * What part of the story do you like best?
- * What is your opinion about one of the characters? What evidence do you have to support your view?
- * Using all the evidence available, can you tell me what you feel about the events/ideas themes?
- * How do you feel about...?
- * Can you explain why ...?
- * What do these words mean and why do you think the author chose them?
- * Can you think of another story which has a similar theme; eg. good over evil?
- * Do you know of another story which deals with the same issues; eg. moral; cultural?
- * Do you know any other stories which have openings/ endings like this?

Recommended Reads – Year 3



Picture Books

Maude by Lauren Child

Maude hates to be noticed, unlike the rest of her flamboyant family, but discovers that being invisible is a good thing when her family are eaten by a tiger.

Goldilocks and Just the One Bear by Leigh Hodgkinson

A bear gets lost in the city and makes himself at home in the apartment of Goldilocks who is now grown up and has a family of her own.

Spider and the Fly by Mary Howitt

The traditional cautionary tale of a spider trapping a wary fly by using flattery.

Black Dog by Levi Pinfold

This is a story about being scared. It is also a story about not being scared. It depends on how you see things.

How Dinosaurs Really Work by Alan Snow

Crammed full of interesting dino-facts and bursting with detailed illustrations, this book covers everything you need to know about these roaring beasts.

Quick Reads

Ghost Fish by Tom Easton

Sea Force investigates when other fishes report a ghostly glowing fish which is haunting the ocean.

Three Frilly Goats Fluff by Adam Guillain

Three style-conscious goats get a surprise when a fearsome troll ends up wearing their cast off clothes.

Children's Fiction

Otter Chaos! By Michael Broad

Two otter families engage in a series of competitive games to decode ownership of a new lodge.

The Snake who Came to Stay by Julia Donaldson

Polly has set up a pets' holiday home for the summer and with a house full of greedy guinea pigs, pesky parrots and slithering snakes, mum is getting more fed up by the day! Especially when Doris the snake goes missing.

The Awful Orphan Elf by Gillian Johnson

The four children at the Monster Hospital help a footballing Elf get better after a troll sits on his head.



Handwriting - Letter Formation



a b c d e f g h i j k l m n
o p q r s t u v w x y z

abcdefghijklmnopqrstuvwxyz

A B C D E F G H I J K L
M N O P Q R S T U V W X
Y Z

Year 3 Spelling Homework Word List

actual	group
actually	often
answer	promise
arrive	possible
breath	impossible
breathe	important
learn	position
busy	question
build	quarter
caught	notice
straight	natural
strange	history
strength	regular
centre	perhaps
century	though
circle	although
decide	thought
difficult	minute
difficulty	length
different	special
early	remember
earth	extreme
enough	therefore
famous	woman
favourite	women
February	heard
fruit	heart

Top Ten ways to learn a spelling

1. Break it into sounds e.g.



2. Break it into syllables e.g.



3. Break it into
root words
and affixes e.g.



4. Use a mnemonic e.g.

NECESSARY

One collar and two sleeves



5. Use your knowledge of root words e.g.



MUSIC
MUSICAL
MUSICIAN

6. Use word families e.g. **WOULD, SHOULD, COULD**

7. See words within words e.g. **A friend to the end.**

8. Use spelling rules e.g. **CRY, CRIES**



9. By sight learn the shape of the word e.g.



10. By movement—get used to writing the word with your finger, a pen, in the air