

HOOK: Visit from Univida from Fortaleza

OUTCOME: Art Gallery and Travel Agents

BRAZIL

Rationale: Come with us on an adventure of a life time to explore the hidden wonders of Brazil. What is the climate like and where is it situated? How is the rainforest an attraction for tourists? What is life like for children within the city of Fortaleza? How does it compare to our local area and life here?

Year 3: Spring 1

TOPIC MATHS

Read and interpret graphs with questions linked to Brazil.

LITERACY:

Quality Text – The Tin Forest

Travel Brochure about Brazil. Use of leaflets and non-fiction books.

Computing:

Scratch - Programming

SCIENCE:

Light: Children will learn that:

- Shiny materials reflect light beams better than non-shiny materials
- Beams of light bounce off some materials (reflection).
- Transparent materials let light through them and opaque materials don't.
- We need light to see things.
- There must be light for us to see. Without light it is dark.

ART:

Using a Brazilian Artist to create bright colourful scenes from Brazil and the Rainforest.

Chosen Artist: Tarsila do Amaral

PE and Games:

Gymnastics and Hockey

MUSIC

Listen to Me – Hampshire Music Service
Charanga – Percussion.

RE: Symbolism (Trees)

PSHE: Focus on Friendship and

GEOGRAPHY

Locational knowledge

- locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities
- identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)

Place knowledge

- understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America

Human and physical geography

- human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

OUTDOOR LEARNING/PERFORMANCE:

Looking at trees as symbols of life and growth linked to RE.