

St. Michael's CE Junior School



Literacy Booklet

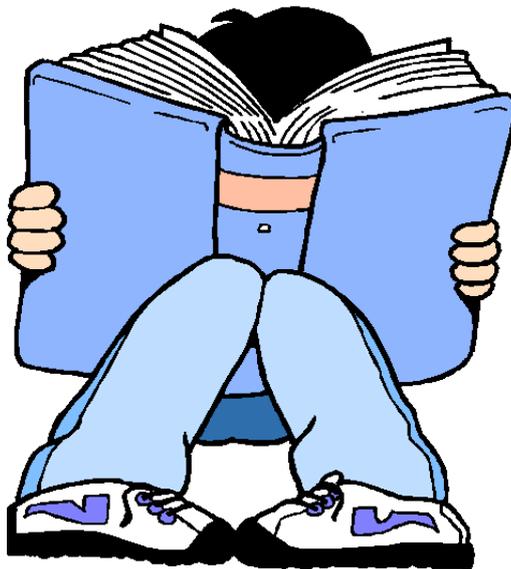
Year 4



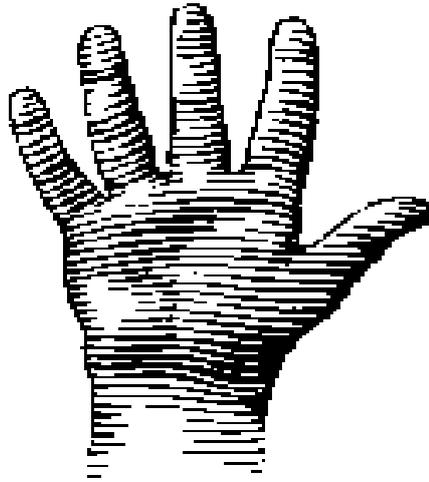
Reading

Reading With Your Child Is Important!

- * Reading with your child is the single most effective thing you can do to help them become confident and successful.
- * Reading is an excellent way to share quality one to one time with your child. It helps build relationships.
- * Reading is a way of sharing your interests, tastes and opinions.
- * Reading develops your child's speaking and listening skills.
- * Reading develops your child's vocabulary and imagination.
- * Reading develops your child's writing.



The Five Finger Test



- √ Start reading. When you come to a word that your child can't read, ask them to turn down one finger.
- √ If your child still has some fingers up at the end of the page, your child should be able to read the book.

If your child finds a word difficult

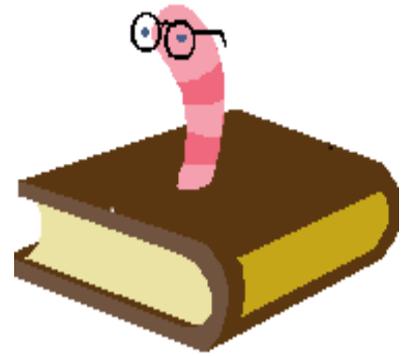
- √ Ask them to sound the word out to break it down to help
- √ Ask them to read the rest of the sentence. Can they work out the word?
- √ Can they see any root words, prefixes or suffixes that will help them understand the word and its meaning?

Correcting mistakes

- √ Can your child see any familiar words within the word?
- √ If the mistake makes sense, let your child continue until the end of the sentence and go back and ask your child "What word is that?"
- √ If the mistake does not make sense, allow your child to self-correct and then re-read what has been read and ask, "Does that make sense?"
- √ Finally, if the meaning is not clear, look at the word and find similar sounds such as 's' at the beginning and 'ing' at the end.

Questions to ask your child when reading

- * Where does the story take place?
- * When did the story take place?
- * What did s/he/it look like?
- * Who was s/he/it?
- * Where did s/he/it live?
- * Who are the characters in the book?
- * Where in the book would you find...?
- * What happened in the story?
- * Through whose eyes is the story told?
- * Which part of the story best describes the setting?
- * What words and/or phrases do this?
- * What part of the story do you like best?
- * What is your opinion about one of the characters? What evidence do you have to support your view?
- * Using all the evidence available, can you tell me what you feel about the events/ideas themes?
- * How do you feel about...?
- * Can you explain why ...?
- * What do these words mean and why do you think the author chose them?
- * Can you think of another story which has a similar theme; eg. good over evil?
- * Do you know of another story which deals with the same issues; eg. moral; cultural?
- * Do you know any other stories which have openings/ endings like this?



Recommended Reads – Year 4



Picture Books

Spider and the Fly by Mary Howitt

The traditional cautionary tale of a spider trapping a wary fly by using flattery.

Black Dog by Levi Pinfold

This is a story about being scared. It is also a story about not being scared. It depends on how you see things.

How Dinosaurs Really Work by Alan Snow

Crammed full of interesting dino-facts and bursting with detailed illustrations, this book covers everything you need to know about these roaring beasts.

Frank Show by David Mackintosh

Frank is your typical granddad, but no one has a granddad like him! If you had to stand up and talk, for one whole minute, about a member of your family, who would you pick? There's nothing cool about granddad Frank! Or is there?



Children's Fiction

Odds Strike Back by Adam Perrott

When the Odds are inspected by the Head Prankster, they must make sure that they pull out their best pranks for him. Completely bonkers with lively characters, witty dialogue and outlandish scenarios.

Great Galloon by Tom Banks

Follows the escapades of the crew of the Great Galloon, a floating pirate ship. A fantastic story with a great cast of often eccentric characters.

Neville no-phone by Anna Branford

Neville is the only kid in his whole class without a mobile phone, this is something that Neville is determined to change. He will get a mobile phone. No matter what.

Atticus Claw settles a score by Jennifer Grey

The world's greatest reformed cat burglar is back in an adventure that takes him from tea with the Queen to the dungeons of the Tower of London.

Llama Drama by Rose Impey

Lewis is a Llama who likes to entertain people, so when Farmer Palmer chooses him to be his guard Llama and protect the sheep, everyone is surprised!

Dreadful Dragon by Kaye Umansky

A hopeless wizard decides to conjure up a pet dragon to impress his colleagues. A warm, humorous story with a good range of oddball characters.

Handwriting - Letter Formation



a b c d e f g h i j k l m n
o p q r s t u v w x y z

abcdefghijklmnopqrstuvwxyz

A B C D E F G H I J K L
M N O P Q R S T U V W X
Y Z

Year 4 Spelling Homework Word List

believe	ordinary
through	eight
complete	eighth
certain	height
describe	reign
accident	weight
accidentally	experience
occasion	experiment
occasionally	exercise
grammar	remember
address	favourite
business	continue
possess	consider
possession	different
pressure	forward(s)
suppose	probably
appear	separate
disappear	medicine
opposite	library
particular	sentence
peculiar	calendar
guide	various
guard	potato(es)
island	imagine
surprise	bicycle
interest	recent
Knowledge	increase
naughty	mention
popular	material

Top Ten ways to learn a spelling

1. Break it into sounds e.g.



2. Break it into syllables e.g.



3. Break it into
root words

and affixes e.g.



4. Use a mnemonic e.g.

NECESSARY

One collar and two sleeves



5. Use your knowledge of root words e.g.



MUSIC
MUSICAL
MUSICIAN

6. Use word families e.g. **WOULD, SHOULD, COULD**

7. See words within words e.g. **A friend to the end.**

8. Use spelling rules e.g. **CRY, CRIES**



9. By sight learn the shape of the word e.g.



10. By movement—get used to writing the word with your finger, a pen, in the air