

## English

Some examples of our objectives for this topic are:

### Percy Jackson and the lightning thief

- To understand and show what mythical beasts are, through skimming, scanning and retrieving relevant information from a range of texts and film
- To explain and discuss understanding of the text, drawing inferences and justifying these with evidence
- To write a non-chronological report about a mythical beast

Please see the school website for further information on our English Curriculum

## Computing

### Ancient Civilisations

- Explain the consequences of spending too much time online or on a game
- To explain and program each of the steps in my algorithm to achieve a planned outcome
- To combine a range of media, recognizing the contribution of each to achieve a particular outcome
- To describe the Internet services required to create, share and evaluate a game

## French

### Greetings, names, ages, classroom instructions and objects, directions

- To greet someone and ask for their name and age
- To follow and give classroom instructions
- To describe different objects and places

## RE

### Community

- To describe and explain what umma (community) is
- To evaluate the importance and relevance of umma to Muslims
- To explain how the concept can be applied in their own and others' lives

### Interpretation

- To explain what interpretation is
- To evaluate the importance of interpretation in the birth narratives to Christians
- To express a personal response to the concept of interpretation

## History

### Ancient Greeks and their legacy

- To learn about democracy in Ancient Greece and to think about its influence today
- To have an understanding of the terms, 'Empire', and 'Civilisation'
- To research events at the original Olympic Games and compare with the modern day games

## DT

### Sewing - bags

- To formulate step by step plans as a guide to making a bag
- To accurately measure, cut and assemble materials
- To evaluate the bag against the original design

## Groovy Greeks

### Year 6

### Autumn 2019



## Art

### Drawing

- To use sketch books to record observations and revisit ideas
- To develop the skill of using proportion and perspective
- To select appropriate media and style for the task

## Music

### Happy and Christmas Performance

- To compare songs about a similar theme
- To listen and recall sounds with increasing aural memory
- To perform in different contexts using voices and instruments

## PSHE

### Rights and Responsibilities & Managing Conflicts

- To know their rights and responsibilities at home, school and in the community
- To show respect for others and a concern for fairness and rights
- To resolve problems and conflicts using discussion

## Enrichment Opportunities

- PGL visit
- Remembrance Week
- Year 6 Carol Concert

## Science

### Electrical Circuits

- To compare and give reasons for variations in how components function
- To associate the brightness of a bulb with the number and voltage of cells used
- To use recognised symbols when representing a simple circuit in a diagram

### Light

- To recognise that light appears to travel in straight lines
- To explain how we see things
- To explain why shadows have the same shape as the objects that cast them

## PE

### Dance and Indoor Athletics

- Perform fluently and with control

### Orienteering and Hockey

- To work as a team to complete more complex orienteering tasks
- To improve defending and attacking play

## Maths

### Number and Place Value, Calculation and Fractions.

Some examples of our objectives for these topics are:

- To extend understanding of the number system to include reading, writing, ordering and comparing numbers up to 10 000 000 and determining the value of each digit
- To solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why
- Use common factors to simplify fractions; use common multiples to express fractions in the same denomination

Please see the school website for further information our Maths Curriculum