

English

Some examples of our objectives for this topic are:
'The Tempest' by Georghia Ellinas

- To predict what might happen from details stated and implied.
- To evaluate how authors use language.
- To write different narrative recounts of an event.

Please see the school website for further information on our English Curriculum

PE

Street dance, Gymnastics

- To practise and refine their own movements independently, showing awareness of others around them.

Netball, Tag Rugby

- To choose skills that meet the needs of the situation.
- To work effectively as part of a team.
- To develop an understanding of how to improve in different physical activities and sports.

French

- To name the countries and cities in French.
- To know the rules according to gender of countries.
- To read the words for emotions.
- To pronounce accurately the words.
- To know the rule according to gender.
- To recognise emotions when written.

RE

Wisdom

- To explain ideas about what wisdom is.
- To explain how the Qur'an and the Bible contain wisdom.
- To evaluate, by explaining, the importance of wisdom in the world today.

Resurrection

- To explain what people mean by resurrection.
- To explain how resurrection is significant within the Easter story and how this is expressed through art.
- To evaluate, by explaining, the value of people's interpretations of resurrection.

Geography

Restless Earth

- To understand the structure of the Earth.
- To understand how and why earthquakes happen.
- To describe extreme weather across the world and its impact on people.

Computing

Understanding and Challenges

- To design an efficient programme through the use of repeat procedures.
- To can select the most effective tool to collect data for my investigation.
- To explain which internet services I need for different purposes.

Shaky Ground

Year 6

Spring 2021



Art

Collage and mixed media

- To understand how the natural world can inspire art.
- To explore visual and tactile elements.
- To create a mixed media collage which reflects a natural disaster.

PSHE

World of Work

- To know that certain skills can be used for different tasks.
- To know the range of knowledge, skills and personal qualities required for different types of work.
- To understand what affects mental health, e.g.: the balance between work and leisure, positive relationships.

My Happy Mind - Appreciate

- To understand why gratitude matters.
- To know how gratitude can be used in tough times.

Enrichment Opportunities

Visitor (virtual) to talk to Year 6 about the earthquakes.

Science

Evolution and inheritance

- Recognise that living things produce offspring of the same kind but offspring vary and are not identical to their parents.
- Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.
- Fossils provide evidence that living things have changed over time. Over time the characteristics that are most suited to the environment become increasingly common.

DT- Using Textiles

- To formulate a step by step plan.
- To accurately measure, cut and assemble materials.
- To evaluate the product against the original design.

Music

- To create their own group music reflecting the mood, atmosphere and structure of the music that inspired this unit.
- To demonstrate precise and confident instrumental skills and use them to perform with musical awareness.
- To rehearse and perform, and recognise which refinements need to be made and know how to make them.

Maths

Number and Place Value, Calculation and Fractions.
Some examples of our objectives for these topics are:

- To solve problems involving ratio and proportion.
- To use their knowledge of the order of operations to carry out calculations involving the four operations.
- To divide proper fractions by whole numbers.

Please see the school website for further information on our Maths Curriculum