

## English

Some examples of our objectives for this topic are:  
'The Giant's Necklace' by Michael Morpurgo

- To predict what might happen from details stated and implied.
- To evaluate how authors use language.
- To write different narrative recounts of an event.

Please see the school website for further information on our English Curriculum

## PE

### Gymnastics

- To practise and refine their own movements independently, showing awareness of others around them.

### Hockey/Cricket/Golf

- To choose skills that meet the needs of the situation.
- To work effectively as part of a team.
- To develop an understanding of how to improve in different physical activities and sports.

## French

- To name the countries and cities in French.
- To know the rules according to gender of countries.
- To read the words for emotions.
- To pronounce accurately the words.
- To know the rule according to gender.
- To recognise emotions when written.

## RE

### Wisdom

- To explain ideas about what wisdom is.
- To explain how the Qur'an and the Bible contain wisdom.
- To evaluate, by explaining, the importance of wisdom in the world today.

### Resurrection

- To explain what people mean by resurrection.
- To explain how resurrection is significant within the Easter story and how this is expressed through art.
- To evaluate, by explaining, the value of people's interpretations of resurrection.

## Geography

### Restless Earth (Shaky Ground)

- To understand the structure of the Earth.
- To understand how and why earthquakes happen.
- To describe extreme weather across the world and its impact on people.

## Computing

### Understanding and Challenges

- To design an efficient programme through the use of repeat procedures.
- To can select the most effective tool to collect data for my investigation.
- To explain which internet services I need for different purposes.

## Shaky Ground

### Year 6

### Spring 2022



## Art

### Textiles

- To understand how the natural world can inspire art.
- To explore visual and tactile elements.
- To be able to use dyeing techniques on material.

## PSHE

### Healthy Relationships

- To understand what healthy and unhealthy friendships look like.
- To understand that actions can have positive or negative consequences.
- To understand what peer pressure and consent mean and identify strategies to deal with peer pressure

### My Happy Mind - Appreciate

- To understand why gratitude matters.
- To know how gratitude can be used in tough times.

## Science

### Evolution and inheritance

- Recognise that living things produce offspring of the same kind but offspring vary and are not identical to their parents.
- Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.
- Fossils provide evidence that living things have changed over time. Over time the characteristics that are most suited to the environment become increasingly common.

## DT- Using Textiles

- To formulate a step by step plan.
- To accurately measure, cut and assemble materials.
- To evaluate the product against the original design.

## Music

- To create their own group music reflecting the mood, atmosphere and structure of the music that inspired this unit.
- To demonstrate precise and confident instrumental skills and use them to perform with musical awareness.
- To rehearse and perform, and recognise which refinements need to be made and know how to make them.

## Maths

Number and Place Value, Calculation and Fractions.  
Some examples of our objectives for these topics are:

- To solve problems involving ratio and proportion.
- To use their knowledge of the order of operations to carry out calculations involving the four operations.
- To divide proper fractions by whole numbers.

Please see the school website for further information on our Maths Curriculum