

St. Michael's CE Junior School



Literacy Booklet

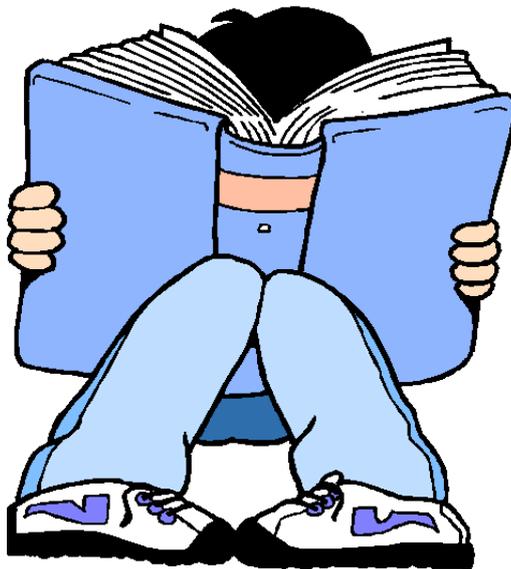
Year 6



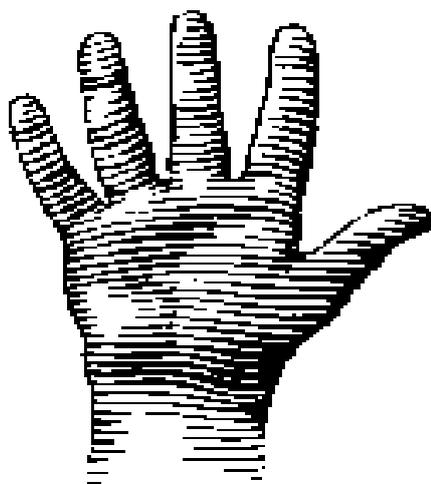
Reading

Reading With Your Child Is Important!

- * Reading with your child is the single most effective thing you can do to help them become confident and successful.
- * Reading is an excellent way to share quality one to one time with your child. It helps build relationships.
- * Reading is a way of sharing your interests, tastes and opinions.
- * Reading develops your child's speaking and listening skills.
- * Reading develops your child's vocabulary and imagination.
- * Reading develops your child's writing.



The Five Finger Test



- √ Start reading. When you come to a word that your child can't read, ask them to turn down one finger.
- √ If your child still has some fingers up at the end of the page, your child should be able to read the book.

If your child finds a word difficult

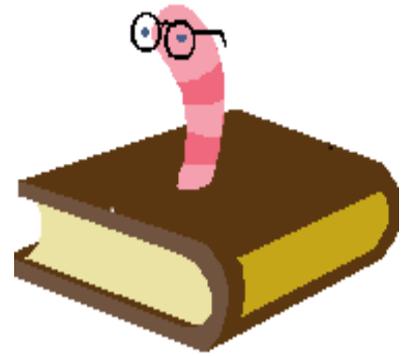
- √ Ask them to sound the word out to break it down to help
- √ Ask them to read the rest of the sentence. Can they work out the word?
- √ Can they see any root words, prefixes or suffixes that will help them understand the word and its meaning?

Correcting mistakes

- √ Can your child see any familiar words within the word?
- √ If the mistake makes sense, let your child continue until the end of the sentence and go back and ask your child "What word is that?"
- √ If the mistake does not make sense, allow your child to self-correct and then re-read what has been read and ask, "Does that make sense?"
- √ Finally, if the meaning is not clear, look at the word and find similar sounds such as 's' at the beginning and 'ing' at the end.

Questions to ask your child when reading

- * Where does the story take place?
- * When did the story take place?
- * What did s/he/it look like?
- * Who was s/he/it?
- * Where did s/he/it live?
- * Who are the characters in the book?
- * Where in the book would you find...?
- * What happened in the story?
- * Through whose eyes is the story told?
- * Which part of the story best describes the setting?
- * What words and/or phrases do this?
- * What part of the story do you like best?
- * What is your opinion about one of the characters? What evidence do you have to support your view?
- * Using all the evidence available, can you tell me what you feel about the events/ideas themes?
- * How do you feel about...?
- * Can you explain why ...?
- * What do these words mean and why do you think the author chose them?
- * Can you think of another story which has a similar theme; eg. good over evil?
- * Do you know of another story which deals with the same issues; eg. moral; cultural?
- * Do you know any other stories which have openings/ endings like this?



Recommended Reads – Year 6

Picture Books for Older Readers

Dunderheads Behind Bars by Paul Fleischman

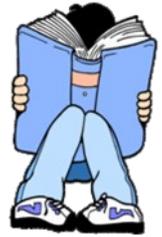
The Dunderheads get to be extras on the set of a new film, but have to solve a mystery when Spider is wrongly accused of a jewellery theft.

Fantastic Flying Books of Mr Morris Lessmore by William Joyce

Everything in Morris Lessmore's life, including his own story, is scattered to the winds. But the power of the story will save the day.

Spider and the Fly by Mary Howitt

The traditional cautionary tale of a spider trapping a wary fly by using flattery.



Children's Fiction

Peculiar by Stefan Bachmann

A halfling boy finds himself caught in a web of intrigue and danger involving the human and faery worlds.

The terrible thing that happened to Barnaby Brocket by John Boyne

A boy goes on an adventure when he is rejected by his family because he defies the laws of gravity!

Sorrowline by Neil Bushnell

12-year-old Jack discovers that he can travel in time through a power generated by grave stones.

Virus Outbreak by Simon Chapman

A choose-your-own adventure tale set in a future where a deadly virus is sweeping across the country and humanity is threatened with extinction.

Teen Reads

Love, Lucie by Marita Conlon-McKenna

A girl writes letters to her mother who has just died from cancer as she comes to terms with her loss and the changes it brings to her family and school life.

Rooftoppers by Katherine Rundell

A plucky young girl, Sophie is on a quest to find her mother at all across even if it involves scaling the rooftops of Victorian Paris.

A Boy Called Hope by Lara Williamson

A bold, brave and hilarious story about family in all its shapes and sizes.



Handwriting - Letter Formation



a b c d e f g h i j k l m n
o p q r s t u v w x y z

abcdefghijklmnopqrstuvwxyz

A B C D E F G H I J K L
M N O P Q R S T U V W X
Y Z

Year 6 Spelling Homework Word List

accommodate	guarantee
accompany	hindrance
according	immediate(ly)
amateur	individual
apparent	interfere
appreciate	interrupt
committee	leisure
communicate	marvellous
community	mischievous
conscience	necessary
conscious	neighbour
controversy	nuisance
convenience	opportunity
correspond	parliament
determined	prejudice
disastrous	privilege
embarrass	profession
environment	programme
exaggerate	pronunciation
excellent	recommend
existence	restaurant
explanation	sacrifice
foreign	secretary
frequently	sufficient
government	vehicle

Top Ten ways to learn a spelling

1. Break it into sounds e.g.



2. Break it into syllables e.g.



3. Break it into
root words

and affixes e.g.



4. Use a mnemonic e.g.

NECESSARY

One collar and two sleeves



5. Use your knowledge of root words e.g.



MUSIC
MUSICAL
MUSICIAN

6. Use word families e.g. **WOULD, SHOULD, COULD**

7. See words within words e.g. **A friend to the end.**

8. Use spelling rules e.g. **CRY, CRIES**



9. By sight learn the shape of the word e.g.



10. By movement—get used to writing the word with your finger, a pen, in the air