

## English

Some examples of our objectives for this topic are:

### Reading

- To infer underlying themes and ideas
- To use specific vocabulary, and ideas expressed in the text, to support own responses

### Writing

- To maintain a consistent viewpoint .
- To develop characters and settings descriptive devices
- To create varying sentence structures using a wide range of conjunctions

Please see the school website for further information on our English Curriculum

## Geography

Egypt, deserts and rivers

- To understand how the location of Egypt has an impact on its climate.
- To understand the key features of a river.
- To investigate the location of deserts around the world.

## Science

### Digestion

- To recognise that animals need a variety of food.
- To identify the nutrients in different foods.

### Rocks

- To compare and group together different kinds of rocks.
- To describe in simple terms how fossils are formed.

## French

Farm animals and The Very Hungry Caterpillar

- To know the names of farm animals
- To read The Very Hungry Caterpillar in French

## DT

Levers and linkages

- To develop design criteria for a product for a purpose and user.
- To investigate and analyse books and, where available, other products with lever and linkage mechanisms.
- To evaluate my product against the original design criteria and with the intended user.

## PE

### Athletics

- To understand how to pass a baton.
- To run using a good technique.

### Cricket

- To develop fielding skills and understand their importance when playing a game.
- To use hand-eye coordination to strike a moving ball.

## From Cairo to Hiero

Year 3

Summer 2022



## Computing

### Images

- To use editing tools for visual effects.
- To use images as part of multi media.

### Kodu

- To put programming commands into a sequence.
- To keep testing a programme and recognise when it needs debugging.

## History

The Ancient Egyptians

- To explain similarities and differences of some different ancient civilisations.
- To investigate how reliable historical sources are.
- To draw, develop and refine a historical conclusion.
- To describe some key characteristics of a civilisation.
- To describe how people can disagree about what happened in the past.

## Art

### Printing

- To experiment with different printing techniques.
- To make connections between my own work and patterns in my local environment.
- To talk about the processes used to produce a simple print.
- To make a complex printing block from polystyrene.

## RE

### Creation

- To know what creation means.
- To understand the importance of the creation story to Christians.

### Protection

- To describe what protection means to me.
- To know how different religions express their ideas about protection.

## PSHE

### Keeping Safe

- To understand that some people need and use drugs for their own health.
- To understand about risks and hazards in the environment and where to go for help.

### Changing Me

- To explain how children's bodies change as they grow up.
- To recognise how I feel about these changes happening to me.

## Maths

Some examples of our objectives for this term are:

- To read and write numbers up to 1000.
- To add and subtract including 3-digit numbers.
- To estimate the answer to calculation.
- To use the inverse operation to check answers.
- To count from zero in multiples of 4, 8, 50 and 100.
- To find and write fractions of a set of objects.
- To measure the perimeter of 2D shapes.
- To read a variety of scales accurately.
- To recognise 3D shapes in different orientations and describe them.

Please see the school website for further information on our Maths Curriculum