English

Some examples of our objectives for this topic are:

Reading

- To explain words and phrases that engage the reader's interest and imagination
- To understand word meanings in the context of the sentence.

Writing

- To use paragraphs in narrative to indicate change in time, place or person.
- To create sentences which vary in length and structure.

PE

Athletics/Swimming

- To develop effective throwing skills.
- To swim competently, confidently and proficiently over a distance of **at least** 25 metres

Golf/Rounders

- To develop fielding skills and understand their importance when playing a game.

History

Anglo-Saxons and Vikings (includes Jorvik Museum virtual visit)

- To explore the 'push and pull' reasons for Saxon and Viking settlement in Britain.
- To develop opinions about people's lives and the society they lived in based on archaeological evidence.

RE

Jesus is Divine

- To understand ideas about the concept of *divine*
- To explain the concept of *divine* in their own lives and lives of others.

Devotion

- To explain how *devotion* is contextualised in the Hindu religion
- To explain how important it is for Hindus to show their *devotion* in worship.
- To describe personal responses to *devotion*.

Geography

Settlements and Land Use

- To understand what early settlers needed to consider when choosing a place to settle.
- To recognise how land is used in the UK and in the local area.
- To investigate physical and human features in the local area.

DT

Shell Structures (Viking Chest)

- To design a product (3D Viking chest) for a purpose using a deign criteria.
- To create shell / frame structures.
- To evaluate the final product using the design criteria.

Invaders

Year 4

Summer 1 & 2

2022

Art

Drawing, Painting, Collages, Clay modelling

- To develop paintings and collages from drawings (with some detail and imagination)
- To create different effects and textures by using a variety of tools and techniques.
- To create and refine clay structures based on drawings and paintings.

PSHE

Changes

- To develop skills needed for relationships e.g. family, friends such as listening, supporting, showing care.
- To recognise how the body changes due to puberty.

Looking Ahead

- To develop personal and social targets, as well as those to do with their work.
- To understand how to face new challenges positively by collecting information, looking for help, making responsible choices, and taking action

French

Weather and School Subjects

- To describe the forecast with weather conditions
- To create questions and answer questions to do with the weather.
- To recognise names of school subjects when written

Science

Plant Reproduction / Living Things and Their Habitats

- To explore the life cycle of flowering plants (pollination, seed growth, seed dispersal)
- To recognise that environments can change and this can have dangerous consequences for living things.
- To recognise that living things can be grouped in different ways (using classification keys)

Computing

Stop Motion Animation/Kodu games-making tool

- To create a stop motion animation (filming)
- To evaluate the stop motion animation.
- To recognise that an algorithm will help sequence more complex programs.

Music

Musical composition linked to legends/myths

- To explore how to use dynamics for expressive effect.
- To understand how to use staff notation and scales.
- To create, perform and evaluate their own musical composition.

Maths

Geometry, Statistics, Number and Place Value, Calculation and Fractions.

Some examples of our objectives for these topics are:

- To interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs
- To solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why
- To recall multiplication and division facts up to the twelve times tables and recognise products in multiplication tables as multiples of the corresponding number

Please see the school website for further information on our Maths Curriculum