

English

Some examples of our objectives for this topic are:

Dare to Care 'Pet Dragon' by M.P. Robertson/'The Lion , The Witch and the Wardrobe' by C.S.Lewis

- To write an explanation text about a dragon.
- To write an adventure story.
- To increase and use a rich and varied vocabulary.
- To develop the use of apostrophes for possession.
- To expand noun phrases through the use of modifying adjectives and prepositional phrases.

Please see the school website for further information on our English Curriculum

Computing

Scratch/Publisher

- To describe strategies for fun and safe experiences in a range of online social environments.
- To recognise an algorithm will help me sequence complex programmes.
- To use repeat commands to create a programme.
- To present learning using presentation software.

French

Directions, Greetings, Classroom instructions and Pets at Home

- To understand a range of familiar spoken words and phrases.
- To answer simple questions and give basic information about favourite colours and feelings.
- To develop responses to questions about pets.

RE

God

- To recognise the ways in which God is represented.
- To explain how different religions interpret ideas about God.

Angels

- To explain how responses to angels can be applied to our own and others' lives.
- To explain how angels are used in the stories of the birth of Jesus.
- To evaluate the importance of angels by describing their value to Christians.

Enrichment Opportunities

- Remembrance Week

DT

Structures: Shadow Puppets

- To select and use appropriate tools to measure, cut , score and assemble with accuracy.
- To use finishing techniques suitable for the product being created.

Journey to Another World

Year 4

Autumn 2021



Art

Drawing

- To use marks and lines to draw images from imagination.
- To experiment with different grades of sketching pencil.
- To develop different drawing techniques and apply these to a composition.

Music

Journey to a Different World : Musical Compositions

- To identify some key musical components using graphic notation.
- To use the voice as an instrument.
- To respond to music in different contexts.
- To describe, discuss and share opinions about different composers.

PSHE

Feeling Good & Ups and Downs in Relationships/My Happy Mind 'Meet Your Brain' /

- To express positive things about themselves and other.
- To understand that pressure to behave in a risky way can come from a variety of sources.

Science

Light

- To recognise that light is needed in order to see things.
- To recognise that shiny materials reflect light better than non-shiny materials.
- To investigate how light behaves when it hits objects, depending on the material.

- To understand how shadows are formed.

Electrical Circuits

- To identify common appliances that run on electricity.
- To investigate how different materials conduct electricity
- To understand the effect of changing components within a circuit.

Geography/Science Local Studies

Geography

- To confidently use atlases, globes, images and photos to locate places.
- To use four-figure grid references to locate features on a map.

PE

Netball/Hockey

- To use hand-eye coordination to strike a moving and a stationary ball.

Gymnastics

- To perform a range of balances showing control and extension.

Maths

Number and Place Value, Calculation and Fractions.
Some examples of our objectives for these topics are:

- To develop further mental strategies for addition and subtraction.
- To be able to apply mental strategies to solve problems.
- To practise and learn multiplication and division facts for the 6, 7, 8, 9, 11 and 12x tables.

Please see the school website for further information on our Maths Curriculum