

English

Some examples of our objectives for this topic are:
'Survivors' by David Long and Kerry Hyndman

- To explain and discuss understanding of the text, drawing inferences and justifying these with evidence.
- To predict what might happen from details stated and implied.
- To evaluate how authors use language.
- To write different narrative recounts of an event.
- To write a newspaper report.

Please see the school website for further information on our English Curriculum

Computing

- To explain the consequences of spending too much time online or on a game.
- To explain and program each of the steps in my algorithm to achieve a planned outcome.
- To combine a range of media, recognizing the contribution of each to achieve a particular outcome.
- To describe the internet services required to create, share and evaluate a game.

French

Review and Time: Clothes and Colours

- To take part in a simple conversation and express opinions
- To follow and give classroom instructions.
- To describe different objects and places

RE

Community

- To describe and explain what umma (community) is.
- To evaluate the importance and relevance of umma to Muslims.
- To explain how the concept can be applied in their own and others' lives.

Interpretation

- To explain what interpretation is.
- To evaluate the importance of interpretation in the birth narratives to Christians.
- To express a personal response to the concept of interpretation.

History

Explorers Through History

- To correctly use some dates in relation to different historical periods.
- To demonstrate an emerging chronological framework around periods studied, which can be placed in chronological order as well as identifying some characteristic features of each.
- To give reasoned explanations with reference to connections between ways of life in the periods studied.
- To give explanations for changes taking place through particular periods of history.
- To explain that some interpretations are likely to be more accurate and reliable, using knowledge which is acquired during a study.
- To demonstrate an understanding that all history is, to some extent, an interpretation and identify a range of reasons for this.

The Road to Discovery

Year 6

Autumn 2021



Art

Drawing

- To use sketch books to record observations and revisit ideas.
- To develop the skill of using shade, tone, proportion and perspective.
- To show the way a light source can make something look further away.

Music

Explorers

- To identify a range of different scale patterns.
- To identify and begin to understand more complex rhythm patterns and metres including counting in 8 and possibly 6.
- To create and perform a melodies

PSHE

Rights and Responsibilities & Managing Conflicts

- To know their rights and responsibilities at home, school and in the community.
- To challenge stereotypes.
- To 'Meet our brains' - My Happy Mind.

Enrichment Opportunities

- Remembrance Week
- Christmas

Science

Electrical Circuits

- To compare and give reasons for variations in how components function.
- To associate the brightness of a bulb with the number and voltage of cells used.
- To use recognised symbols when representing a simple circuit in a diagram.

Light

- To recognise that light appears to travel in straight lines.
- To explain how we see things.
- To explain why shadows have the same shape as the objects that cast them.

PE

Games (Handball, Basketball and Hockey)

- To develop use of tactics within a game.
- To react to the game through use of speed and change of direction

Multi-skills

- To investigate running styles and changes of speed.
- To demonstrate good running technique in a competitive situation.

Maths

Number and Place Value, Calculation and Fractions.
Some examples of our objectives for these topics are:

- To extend understanding of the number system to include reading, writing, ordering and comparing numbers up to 10 000 000 and determining the value of each digit .
- To solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why.
- To use common factors to simplify fractions; use common multiples to express fractions in the same denomination

Please see the school website for further information on our Maths Curriculum