

English

Some examples of our objectives for this topic are:

- To evaluate how an author uses language.
- To research information in order to write a biography.
- To write an adventure story based on a class text.

Please see the school website for further information on our English Curriculum

PSHE

Changing relationships

- To think about making new relationships as they get older.
- To know bodies change as they get older.
- To know ways of coping with difficult emotions, fears and worries.

Taking responsibility for their own safety

- To be able to express positive things about themselves and their values.
- To take responsibility for their bodies and behaviour.
- To choose the right decision-making approach in a real or simulated situation, including being assertive.

French

- To describe yourself and someone else
- To write sentences in French
- To understand a description when it is read out loud
- To pronounce words accurately
- To name food and drink items
- To use correct articles in front of the name of food and drink
- To know useful sentences in a café

RE

Leadership

- To explain the concept of leadership.
- To explain how the concept of leadership is contextualised in the life of Jesus.
- To evaluate the concept of leadership by describing its value to Christians.

PE

Athletics

- To develop pupils knowledge of different athletic techniques.
- To develop pupils knowledge of how they can use their body to maximise performance.

Tag Rugby

- To choose skills that meet the needs of the situation.
- To work effectively as part of a team.

Computing

Using Python

- To use commands to display text on screen, accept typed user input, store and retrieve data using variables.
- To plan a text-based adventure with multiple 'rooms' and user interaction.
- To thoroughly debug a programme.

The World Is My Oyster

Year 6

Summer 2022



Art

Mixed media

- To understand how the natural world can inspire art.
- To explore visual and tactile elements.

Geography and History

Natural Resources and Climate Change

- To learn about the distribution of natural resources including energy, food, minerals and water.
- To recognise that environments can change and that this can sometimes pose dangers to living things.

Inventors and their legacy

- To explain that causes might be connected in some way; one cause might be linked to another, making the event more likely to happen.
- To explain events in history with reference to abstract ideas such as long and short term causes/ results or events building up.

Enrichment Opportunities

End of Year Performance
Sports activities
PGL/Activity Week
Think Safe
Bikeability

Science

Circulation

- To explain that the blood circulates around the body in a way that ensures all muscles in the body get a supply of oxygen and sugar.
- To recognise that all animals need oxygen to survive and that air is breathed into the lungs where the oxygen in the air is passed into the blood.
- To know every part of animals bodies need oxygen, especially muscles.

DT- Cams

- To formulate a step by step plan.
- To accurately measure, cut and assemble materials.
- To evaluate the product against the original design.

Music

- Summer Production - Tempo and Dynamics
- To rehearse and perform, and recognise which refinements need to be made and know how to make them.

Maths

Number and Place Value, Calculation and Fractions. Some examples of our objectives for these topics are:

- To calculate the area of parallelograms and triangles.
- To express missing number problems algebraically.
- To find unknown angles in triangles, quadrilaterals and regular polygons.
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Please see the school website for further information on our Maths Curriculum