

## English

Some examples of our objectives for this topic are:

### Reading

- To infer underlying themes and ideas
- To use specific vocabulary, and ideas expressed in the text, to support own responses

### Writing

- To produce internally coherent paragraphs.
- To maintain a consistent viewpoint .

## PE

### Multi-Skills/Outdoor Rugby

- To apply the concepts of attack and defence.
- To develop running, jumping, throwing and catching skills.

### Cricket/Tennis

- To develop fielding skills and understand their importance when playing a game.
- To use hand-eye coordination to strike a moving ball.

## History

### The Ancient Egyptians

- To explain similarities and differences of some different ancient civilisations
- To investigate how reliable historical sources are
- To draw, develop and refine a historical conclusion.

## RE

### Good and Evil

- To explain ideas about what Good and Evil are.
- To explain incidents where good comes out of evil.
- To evaluate the importance of the concepts of Good and Evil in stories read.

### Ritual

- To explain what people mean by Ritual.
- To describe experiences of *rituals* in everyday life.
- To evaluate the importance and value of Ritual to Christians.

## Geography

### A comparative study of Egypt and the UK

- To understand how the location of Egypt has an impact on its climate.
- To investigate and explain differences between Egypt and the UK.
- To investigate the location of deserts around the world.

## DT

### Ancient Egyptian Bread Making

- To design a bread product using a design criteria.
- To make bread to a specified design and including selected ingredients.
- To evaluate the final product using the design criteria.

## From Cairo to Hiero

Year 4

Spring 1 & 2 2022



## Art

### Clay Sculptures

- To explore and evaluate styles, techniques and designs historic know artists to inspire designs use observational skills to create shape, form and proportion.
- To use different drawing techniques, to show line, tone and shade.
- To develop sculpture techniques using clay.

## PSHE

### Keeping Safe Outside School

- To develop a raised awareness and understanding of community issues.
- To understand about risks and hazards in the environment and where to go for help.

### Keeping Healthy

- To explain what makes a healthy lifestyle.
- To understand some of the options in developing a healthy lifestyle.

## French

Greetings, names, ages, classroom instructions and objects, directions

- To listen to characters and understand what they say.
- To recognise names of areas when written.
- To pronounce words accurately.

## Science

### Plant Reproduction and Nutrition/Separating Materials

- To explain that plants have evolved many different ways to disperse their seeds.
- To recognise that flowering plants have evolved specific parts to carry out pollination, fertilisation and seed growth:
- To recognise the effect of mixing and separating different materials.
- To explain the effect of mixing and separating different materials.

## Music

### Singing

- To appreciate a wide range of high-quality live and recorded music.
- To understand and use musical notations.
- To sing in ensemble contexts with control and expression.

## Computing

### E Book MS Publisher/Stop Motion Animation

- To understand how to use the safety features of websites.
- To combine a mixture of text, graphics and sound in a film.
- To use search tools to find and use an appropriate website.

## Maths

Number and Place Value, Calculation and Fractions.  
Some examples of our objectives for these topics are:

- To multiply a number by 10 and 100 and explain the effect on a 2 and 3 digit numbers.
- Solve number and practical problems with increasingly large positive numbers.
- Add and subtract in the context of money in pound and pence.

Please see the school website for further information on our Maths Curriculum