

English

Some examples of our objectives for this topic are:

Reading

- To infer underlying themes and ideas
- To use specific vocabulary, and ideas expressed in the text, to support own responses

Writing

- To produce internally coherent paragraphs.
- To maintain a consistent viewpoint .

Geography

A comparative study of Egypt and the UK

- To understand how the location of Egypt has an impact on its climate.
- To investigate and explain differences between Egypt and the UK.
- To investigate the location of deserts around the world.

Enrichment Opportunities

**Museum Trip
Egyptian Day
Year 4 Easter Concert**

PE

Egyptian Pyramid Dance, Indoor striking and fielding

- To explore dance movements and create patterns of movement.
- To perform a dance with rhythm and expression.
- To throw and hit a ball in different ways.

Hockey, Basketball

- To perform a range of actions, maintaining control of the hockey ball.
- To apply skills and tactics in small sided games.
- To investigate different ways of throwing and catching.
- To catch with increasing accuracy and control.

Computing

Data: Excel/Programming: Scratch

- To design an efficient program through the use of repeat procedures.
- To can select the most effective tool to collect data for my investigation.
- To explain which internet services I need for different purposes.

Science

Solids, Liquids and Gases

- To investigate and explain the effect of heating and cooling different materials.
- To plan and investigate a fair test.

Separating Materials

- To recognise the effect of mixing and separating different materials.

Tomb Raiders

Year 4

Spring 2020



DT

Ancient Egyptian Bread Making

- To design a bread product using a design criteria.
- To make bread to a specified design and including selected ingredients.
- To evaluate the final product using the design criteria.

French

Greetings, names, ages, classroom instructions and objects, directions

- To listen to characters and understand what they say.
- To recognise names of areas when written.
- To pronounce words accurately.

Art

Clay sculptures

- To explore and evaluate styles, techniques and designs historic know artists to inspire designs use observational skills to create shape, form and proportion.
- To use different drawing techniques, to show line, tone and shade.
- To mould and shape clay into desired shape.

Music

STOP! Rap/Easter Production

- To identify and understand how rhythm patterns fit.
- To explore the use of dynamics and temp for expressive effect.
- To explore singing in different pitches and varying durations.
- To perform as part of a group /choir.

RE

Good and Evil

- To explain ideas about what good and evil are.
- To explain incidents in their own and others' lives where good comes out of evil.
- To evaluate, by explaining the importance of the concepts of good and evil in stories read.

Ritual

- To explain what people mean by Ritual.
- To evaluate, by explaining, the value of ritual to Christians.
- To describe their own responses to *rituals* in their own experience.

PSHE

Keeping Safe Outside School

- To develop a raised awareness and understanding of community issues.
- To understand about risks and hazards in the environment and where to go for help.

Keeping Healthy

- To explain what makes a healthy lifestyle.
- To understand some of the options in developing a healthy lifestyle.

Maths

Number and Place Value, Calculation and Fractions.
Some examples of our objectives for these topics are:

- To multiply a number by 10 and 100 and explain the effect on a 2 and 3 digit numbers.
- Solve number and practical problems with increasingly large positive numbers.
- Add and subtract in the context of money in pound and pence.