

English

Some examples of our objectives for this topic are:

Reading

- To explain words and phrases that engage the reader's interest and imagination
- To understand word meanings in the context of the sentence.

Writing

- To use paragraphs in narrative to indicate change in time, place or person.
- To create sentences which vary in length and structure.

PE

Athletics/Handball

- To develop effective throwing skills.
- To understand how the body can be used to maximise performance

Golf/Rounders

- To develop fielding skills and understand their importance when playing a game.

History

The Anglo-Saxons and Vikings

- To develop precise chronological vocabulary
- To investigate how reliable historical sources are
- To explain how the Anglo-Saxon invasion and settlement, and Viking raids happened as a result of the decline of the Roman Empire.
- To draw, develop and refine a historical conclusion.

RE

Jesus is Divine

- To understand ideas about the concept of *divine*
 - To explain the concept of *divine* in their own lives and lives of others.
- Devotion**
- To explain how *devotion* is contextualised in the Hindu religion
 - To explain how important it is for Hindus to show their *devotion* in worship.
 - To describe their own response to *devotion*.

Geography

Settlements and Land Use

- To understand what early settlers needed to consider when choosing a place to settle.
- To recognise how land is used in the UK and in the local area.
- To investigate physical and human features in the local area.

DT

Shell Structures/Binka simple stitching

- To design a product for a purpose using a design criteria.
- To create shell / frame structures.
- To evaluate the final product using the design criteria.

We came, we saw, we conquered

Year 4

Summer 2021



Art

Drawing and Painting

- To develop painting from drawings (with some detail and imagination)
- To identify and use primary, secondary, complementary and contrasting colours
- To create different effects and textures by using a variety of tools and

PSHE

Changes

- To develop skills needed for relationships e.g. family, friends such as listening, supporting, showing care.
- To recognise how the body changes due to puberty.

Looking Ahead

- To develop personal and social targets, as well as those to do with their work.
- To understand how to face new challenges positively by collecting information, looking for help, making responsible choices, and taking action

French

Weather and School Subjects

- To describe the forecast with weather conditions
- To create questions and answer questions to do with the weather.
- To recognise names of school subjects when written

Science

Longitudinal study

- To understand that nutrients produced by plants move to primary consumers then to secondary consumers through food chains.
- To be able to explain what happens to an ecosystem if one or more of the plants or animals is removed

Digestion

- To understand the importance of looking after our teeth.
- To explain the different functions of our teeth.

Computing

Stop Motion Animation/Kodu games-making tool

- To understand what on-line bullying is and how it can be prevented.
- To develop a stop motion animation
- To recognise that an algorithm will help sequence more complex programs.

Music

Beowulf Anglo-Saxon Musical Composition

- To explore how to use dynamics for expressive effect
- To understand how to use staff notation and scales.
- To perform and evaluate their own musical composition.

Maths

Geometry, Statistics, Number and Place Value, Calculation and Fractions.

Some examples of our objectives for these topics are:

- To interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs
- To solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why
- To recall multiplication and division facts up to the twelve times tables and recognise products in multiplication tables as multiples of the corresponding number

Please see the school website for further information on our Maths Curriculum